

Bulletin of
**Mississippi Southern
College**

VOLUME 38

JULY, 1950


NUMBER 1

The Graduate Division



Announcements for 1950-1951

Published by
MISSISSIPPI SOUTHERN COLLEGE
HATTIESBURG, MISSISSIPPI



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BULLETIN OF MISSISSIPPI SOUTHERN

The GRADUATE DIVISION

JULY, 1950

**Published by
MISSISSIPPI SOUTHERN COLLEGE
HATTIESBURG, MISSISSIPPI**

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BOARD OF TRUSTEES

Of State Institutions of Higher Learning, State of Mississippi

Members with terms expiring May 7, 1960:

MRS. JANIE RICE TAYLOR, Central Supreme Court District Jackson
R. D. MORROW, State-at-Large Brandon
J. W. BACKSTROM, Sixth Congressional District Leakesville
R. D. McLENDON, Southern Supreme Court District Poplarville

Members with terms expiring May 7, 1956:

J. O. EMMERICH, Seventh Congressional District McComb
R. N. HENLEY, First Congressional District Macon
H. M. IVY, State-at-Large Meridian
MARTIN V. B. MILLER, Fifth Congressional District Meridian

Members with terms expiring May 7, 1952:

MRS. HAZEL PERRY LEE, Fourth Congressional District Eupora
H. G. CARPENTER, Third Congressional District Rolling Fork
R. W. REED, Northern Supreme Court District Tupelo
R. B. SMITH, JR., Second Congressional District Ripley
PAUL H. BOWDRE, LaBauve Trustee (DeSoto County) Hernando

OFFICERS OF THE BOARD

J. W. BACKSTROM President
E. R. JOBE Executive Secretary

GENERAL CALENDAR

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									31																					

FALL QUARTER, 1950-1951

Saturday, September 9 and Monday, September 11—Registration

Sunday, September 10—12:00 Noon—Dormitories open.

Thursday, September 14 — 8:00 A.M. — All morning classes meet on a 45-minute schedule (for resident students)

11:00 A. M.—Special assembly

Saturday, October 14 — Homecoming

Friday, October 20—Mid-term

Wednesday, November 22 — 4:00 P.M. — Thanksgiving holidays begin

Wednesday, Thursday, Friday, and Saturday, November 29 and 30, December 1 and 2—Fall quarter examinations and records.

WINTER QUARTER, 1950-51

Saturday, December 2 and Monday, December 4—Registration

Sunday, December 10—8:15 P.M.—Annual presentation of "The Messiah"

Friday, December 15—4:00 P. M.—Christmas holidays begin

Monday, January 1—12:00 Noon—Dormitories open

Tuesday, January 2—8:00 A. M.—Class work resumed

Monday, January 29—Beginning of second term of winter quarter

Wednesday, Thursday, Friday, and Saturday, March 7, 8, 9, 10—Winter Quarter examinations and records

SPRING QUARTER, 1950-51

Saturday, March 10 and Monday, March 12—Registration

Thursday, March 22—4:00 P.M.—Easter holidays begin

Monday, March 26 — 8:00 A.M.—Class work resumed

Monday, April 23—Second term of spring quarter begins

Sunday, May 6 to Sunday, May 13
—Choir trip

Saturday, May 5 — Completed theses due in Graduate Office not later than 12:00 Noon.

Monday, May 7 through Thursday, May 24 — Oral examinations for Candidates for Degrees to be conferred May 29.

Friday, Saturday, May 25, 26—Examinations for Candidates for Degrees to be conferred May 29.

Sunday, May 27—11:00 A. M. — Baccalaureate Sermon

Monday, May 28—10:00 A. M. — Class Day exercises

Tuesday, May 29—10:00 A. M. — Graduation exercises

Wednesday, Thursday, Friday, and Saturday, May 30, 31, June 1, 2—Spring Quarter examinations and records

SUMMER QUARTER, 1950-51

Saturday, Monday, June 2, 4—Registration

Wednesday, June 6 — All classes meet on regular schedule

Wednesday, July 11—Registration for second term of summer quarter

Saturday, July 21 — Completed theses due in Graduate Office not later than 12:00 Noon.

Monday, July 23, through Thursday, August 9—Oral examinations for Candidates for degrees to be conferred August 14

Friday, Saturday, August 10, 11—Examinations for Candidates for Degrees to be conferred August 14

Tuesday, August 14—10:00 A.M.—Graduation exercises

Wednesday and Thursday, August 15 and 16—Summer quarter examinations and records

1951

JANUARY							JULY						
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FACULTY

- Robert Cecil Cook, B.S., M.A., Ed.D. President
 B.S., Mississippi State College, 1924; M.A., Teachers College,
 Columbia University, 1933; Ed.D., *ibid.*, 1942.
- O. B. Ader, A.B., A.M., Ph.D. Associate Professor of Mathematics
 A.B., Duke University, 1926; A.M., *ibid.*, 1928; Ph.D., University of
 Kentucky, 1937.
- Roy G. Bigelow, B.S. Ed., M.A., Ph.D. Head of Division of Education
 and Psychology, Director of Workshops,
 Professor of Education
 B.S. Ed., Central Missouri State College, 1920; M.A., University of
 Missouri, 1926; Ph.D., George Peabody College, 1939; independent
 study in Business and Public Administration, 1940-41, guided by
 Vanderbilt University.
- Willa Bolton, B.A., M.A. Professor Emeritus of Geography
 A.B., Mississippi State College for Women, 1899; M.A., Columbia
 University, 1922; graduate student, Clark University, 1931.
- Herman Boroughs, B.S., M.Ed., Ph.D. Assistant Professor of
 Education and Supervisor of Practice
 Teaching in the Field
 B.S., Texas College of Arts and Industries, 1938; M.Ed., University
 of Missouri, 1946; Ph.D., University of Missouri, 1948.
- Starling A. Cumberworth, Mus.B., M.M., Mus.M. Associate Professor
 of Theory, Composition and Musicology
 Mus.B., Cleveland Institute of Music, 1939; M.M., *ibid.*, 1940; Mus.M.,
 Yale School of Music, 1948; Candidate for Ph.D., Western Reserve
 University.
- Andrew P. Davis, B.S., M.S., M.A., Ed.D. Professor of Health
 and Physical Education
 B.S., North Texas State Teachers College, 1937; M.S., University of
 Southern California, 1940; M.A., Teachers College, Columbia Univ-
 ersity, 1948; Ed.D., *ibid.*, 1948.
- J. Treadwell Davis, B.S., M.A., Ph.D. Assistant Professor of History
 B.S., Memphis State, 1936; M.A., Vanderbilt, 1938; Ph.D., *ibid.*, 1949.
- Pattie Simmons Dowell, B.S., M.S., Ed.D. Professor of Education
 B.S., George Peabody College, 1927; M.S., North Carolina State of
 University of North Carolina, Raleigh, N. C., 1930; Ed.D., New York
 University, 1945; summer study at Columbia University and at
 Northwestern.
- Katherine Eide, Mus.B., Mus.M. Assistant Professor of 'Cello
 Mus.B., Oberlin College Conservatory of Music, 1936; Mus.M., *ibid.*,
 1940.
- Charles E. Elkema, A.B., A.M., Ed.D. Head of Dept. of Sch. Adm.
 and Director of Field Survey
 Professor of Educational Administration
 A. B., University of Iowa, 1922; A.M., Teachers College, Columbia
 University, 1940; Ed.D., School of Education, New York University,
 1945.
- Porter Lee Fortune, Jr., A.B., M.A., Ph.D. Associate Professor
 of History
 A.B., University of North Carolina, 1941; M.A., Emory University,
 1946; Ph.D., University of North Carolina, 1949.
- Thomas H. Freeny, B.S., M.A. Professor Emeritus of Psychology
 B.S. Mississippi College, 1900; M.A., *ibid.*, 1901; M.A., George
 Peabody College, 1928; graduate student, summer quarters 1930, 1931,
 1935.

- Joseph A. Greene, Jr., B.S., M.A. Acting Head of Division
of Commerce
Assistant Professor of Economics
B.A., Berea College, 1941; M.A., University of Virginia, 1943;
graduate work, *ibid.*, 1947-1949.
- Edward Emerson Hall, B.Ed., M.S., Ph.D. Professor of Geography
Head of Geography Department
B.Ed., Southern Illinois Normal University, 1929; M.S., University of
Michigan, 1932; Ph.D., George Peabody College for Teachers, 1939;
Post graduate student, Furman University, 1941.
- Joseph Huck, B.M., M.M. Associate Professor of Piano
Mus.B., American Conservatory, 1936; M.M., *ibid.*, 1940. Private
tutelage under Andre Skalski, Leroy Campbell, Rudolph Reuter,
Allen Spencer.
- Farley K. Hutchins, Mus.B., M.Sac.Mus., Mus. A.A.G.O. Associate
Professor of Organ, Piano, and Musicology
Mus.B., Lawrence College Conservatory of Music, 1940; M.Sac.Mus.,
School of Sacred Music, Union Theological Seminary, New York,
1946; Organ study with LaVahn Maesch, Dr. Clarence Dickinson and
Carl Weinrich; student of Gladys Ives Bainard (Piano); Cyrus
Daniel (Theory); T. Tertius Nobel, Harold Freidel and Normand
Lockwood (Composition). Former Minister of Music, Fort Washing-
ton Presbyterian Church, New York City.
- James Richard Johnson, B.S. in Ed., L.L.B., M.A., Ed.D. Director of
Extension and School Service
Director of Placement Bureau
Professor of Education
B.S. in Ed., Kirksville State Teachers College, 1922; L.L.B., American
Extension University, 1926; M.A., University of Missouri, 1926;
Ed.D., *ibid.*, 1940.
- Emily Peyton Jones, B.S., M.A. Professor Emeritus of Education
B.S., George Peabody College, 1918; M.A., Teachers College,
Columbia University, 1924; graduate student, 1936; University of
Southern California, 1937.
- Norvin L. Landskov, B.A., M.A., Ph.D. Head of Department of
Secondary School Education
Director of Student Teaching
Professor of Secondary Education
B.A., St. Olaf College, 1926; M.A., University of Minnesota, 1934;
Ph.D., *ibid.*, 1946.
- R. G. Lowrey, B.S., M.A., Ph.D. Director of Student Welfare
Dean of Men
Professor of Health Education
B.S., Mississippi College, 1918; M.A., George Peabody College for
Teachers, 1922; Ph.D., *ibid.*, 1927.
- Frank Earl Marsh, Jr., Mus.B., M.A. Head of Div. of Fine Arts
Professor of Music
Mus.B., New England Conservatory of Music, 1916; M.A., Syracuse
University, 1926; student of Senor Alberto Jones, Dr. Adolf Frey,
Kurt Fischer, Ethel Newcomb, Arthur Newstead, George W. Chad-
wick, F. Stuart Mason, Dr. William Berwald, Dr. Frank Sill Rogers.
- John Walker McCain, Jr., A.B., M.A., M.Ed., Ph.D. Acting Associate
Professor of English
A.B., Newberry College, 1923; M.A., University of North Carolina,
1926; M.Ed., Duke University, 1932; Ph.D., University of North
Carolina, 1938.

- Clarence E. McCarver, B.S., M.A., Ed.D. Head of Division of
Health and Physical Education
Professor of Health and Physical Education
B.S., Howard Payne College, 1931; M.A., George Washington
University, 1934; Ed.D., University of Texas, 1942.
- James E. McKee, B.S., Ed., M.A. Asst. Professor of Education
Director of Guidance Clinic
B.S. Ed., Teachers College, Indiana, Penna., 1941; M.A. in Guidance,
Teachers College of Columbia University, 1946; study toward Ph.D.,
ibid.
- R. A. McLemore, B.A., M.A., Ph.D. Dean of College
Professor of History
B.A., Mississippi College, 1923; M.A., George Peabody College for
Teachers, 1926; Ph.D., Vanderbilt University, 1933.
- Leo R. Miller, B.S.Ed., M.S.Ed., Ed.D. Head of Elementary
Education Department
Professor of Elementary Education
B.S. Ed., Kansas City, Missouri Teachers College, 1935; M.S. Ed.,
University of Kansas, 1938; Ed.D., Pennsylvania State College, 1945.
- Joshua Missal, Mus.B., Mus.M. Associate Professor of Viola,
Violin, and Instrumental Music Education
Mus.B., Eastman School of Music, University of Rochester, 1937;
Mus.M., ibid., 1938.
- Elenora Haegle Moore, B.S.Ed., M.A., Ed.D. Assistant Professor
of Elementary Education
B.S. Ed., St. Cloud State Teachers College, 1936; M.A., University
of Minnesota, 1941; Ed.D., Teachers College of Columbia University,
1948.
- Wilson Wallace Moore, A.B., M.A., B.D., Th.M. Assistant Professor
of Psychology
A.B., Davidson College, 1922; M.A., ibid., 1922; B.D., Union Theo-
logical Seminary in Virginia, 1925; Th.M., Columbia Theological
Seminary, 1941; undergraduate major at Princeton University, and
graduate studies in Psychology at Columbia University; thesis in
preparation for Ph.D. in Psychology at Duke University.
- G. E. Oliver, A.B., M.A. Assistant Professor of Education
Director of Audio-Visual Education Library
A.B., William and Mary, 1932; M.A., University of Mississippi, 1947;
graduate student, Indiana University, 1948-49.
- Lloyd Patten, B.A., Mus.B., Mus.M. Head of Voice Department
Associate Professor of Voice and Musicology
B.A., University of New Mexico, 1939; Mus.B., Arthur Jordan Con-
servatory of Music, Butler University, Indianapolis, Ind., 1942;
Mus.M., ibid., 1947; artist student of Farrell Scott, Charles Hedley,
Joseph Lautner; coaching with Mae Engle, Joseph Lautner; student
of Nina Ancona, Norman Phelps, Roger Cushman in musicology.
- A. J. Pellettieri, B.S., M.A., Ph.D. Director of Reading Clinic
Associate Professor of Psychology
B.S., George Peabody College for Teachers, 1930; M.A., Y.M.C.A.
Graduate School, 1930; Ph.D., ibid., in cooperation with Vanderbilt
University and Peabody College, 1935; additional graduate work,
1935-1937, Peabody College, three quarters; Columbia University,
summer 1941.
- Orval L. Phillips, B.A., M.A. Acting Head, Department
of Mathematics
Assistant Professor of Mathematics
B.A., East Texas State Teachers College, 1933; Aerological Engineer-
ing Degree, United States Naval Academy, 1943; M.A., North Texas
State Teachers College, 1946; graduate study, Columbia University,
1950.

- Anna M. Roberts, B.A., M.A., B.S. in L.S. Librarian
Professor of Library Science
B.A., Vanderbilt University, 1920; M.A., Vanderbilt University, 1922;
B.S. in L.S., University of Illinois Library School, 1933; graduate
student University of Chicago Graduate Library School, 1938.
- Gilbert T. Saetre, B.S., M.A. in Mus.Ed. Associate Professor of
Brass Instruments and
Instrumental Music Education
B.S., New York University, 1930; M.A., in Mus. Ed., ibid., 1940;
Graduate study in Higher Education, ibid., Juilliard School of Music,
summer 1945; Student of Hollis Dann, John Warren Erb, Hugh Ross
(Conducting); Alfred Friese (Percussion); Hollis Dann, William D.
Revelli, Samuel T. Burns (Music Education).
- Samuel H. Scott, B.M., M.M. Assistant Professor of Instrumental
Music and Director of Symphony Orchestra
B.M., Arthur Jordan Conservatory of Music, 1941; M.M., ibid., 1949;
student of Thos. A. Darcy, Joseph Lautner, Fabier Sevitzy (Con-
ducting); Dr. Norman Phelps, William Pelz, Robert Huffstaeder,
Lois Wilson Lautner (Theory); Harvey McGuire (Oboe); Francis
Fitz-gerald (Flute); Gilbert Kellberg (Bassoon); Ernst Michelis and
Gino Gioffi (Clarinet).
- Hubert A. Shands, A.B., A.M., Ph.D. Professor of English Emeritus
Professor of Foreign Language Emeritus
A.B., University of Mississippi, 1890; A.M., ibid., 1891; Ph.D., ibid.,
1893; Ph.D., University of Halle-Wittenberg, Germany, 1902.
- Wilbur W. Stout, B.A., M.A., Ph.D. Head of Division of Language
and Literature, Professor of English
B.A., University of North Carolina, 1921; M.A., ibid., 1922; Ph.D.,
ibid., 1926
- William Herbert Sumrall, B.S., B.A., M.A., Ph.D. Dean of
Graduate Studies
Professor of Psychology
B.S., Clarke College, 1915; B.A., Mississippi College, 1924; M.A.,
ibid., 1925; Ph.D., Indiana University, 1929.
- F. A. Varrelman, A.B., A.M. Associate Professor of Biological
Sciences and Practical Arts
A.B., University of California, 1914; A.M., Columbia University,
1922; graduate student, Missouri Botanical Gardens; New York
Botanical Gardens; University of Chicago; University of Vienna,
Austria.
- Hewitt B. Vinnedge, A.B., A.M., B.D., S.T.M., Ph.D. Professor of
History and Religious Education
A.B., Miami University, 1921; A.M., University of Chicago, 1922;
B.D., Nashotah House seminary, 1933; S. T. M., ibid., 1942; Ph.D.,
Marquette University, 1928.
- J. Fred Walker, B.A., M.S., Ph.D. Head of Division
of Biological Sciences
Professor of Biology
B.A., University of Mississippi, 1927; M.S., ibid., 1931; Ph.D., State
University of Iowa, 1935.
- J. Dale Welsch, A.B., A.M., Ed.D. Head of Division of Speech Arts
Director of Speech Clinic
Professor of Speech
A.B., Iowa State Teachers College, 1922; M.A., University of Iowa,
1929; Ed.D., University of Denver, 1944.
- Leon A. Wilber, B.A., M.A., Ph.D., Head of Division of Social Studies
Professor of Social Studies
B.A., University of Michigan, 1927; M.A., ibid., 1929; Ph.D., ibid.,
1939.
- Thomas Daniel Young, B.S., M.A., Ph.D. Assistant Professor
of English
B.S., Mississippi Southern College, 1941; M.A., University of
Mississippi, 1948; Ph.D., Vanderbilt University, 1950.

GRADUATE FELLOWS

Willie Carter, B.S.	Health and Physical Education
Virgil V. Cornelison, B.S.	Health and Physical Education
Betty Freeman, B.A.	Audio-Visual
Howard R. Holaday, B.A.	History
S. L. Knight, B.A.	Education
Kathryn Maxwell, B.M.	Music
Marvin K. Miller, Jr., B.M. Ed.	Music
Hilton J. Nunnery, B.S.	Reading Clinic
Edwin W. Simpson, B.S.	Health and Physical Education
James H. Whatley, B.A.	Health and Physical Education

ADMINISTRATIVE OFFICERS

R. C. Cook, B.S., M.A., Ed.D.	President
R. A. McLemore, B.A., M.A., Ph.D.	Dean of the College
W. H. Sumrall, B.S., B.A., M.A., Ph.D.	Dean of the Graduate Division
R. G. Lowrey, B.S., M.A., Ph.D.	Director of Student Welfare and Dean of Men
Mary Pulley, B.S.	Registrar
C. O. Smalling, B.S.	Financial Secretary
Lena Y. Gough, B.S., M.A.	Dean of Women
Dorothy Lenoir	Director of Placement Bureau
Anna M. Roberts, B.A., M.A., B.S. in L.S.	Librarian
O. N. Darby, B.S., M.A.	Director of Admissions and Alumni Secretary
Moran M. Pope, Jr., B.S., LL.B.	Assistant Alumni Secretary

HEADS OF DIVISIONS

J. Fred Walker, B.A., M.A., Ph.D.	Biological Sciences
Joseph A. Greene, Jr., B.A., M.A.	Acting Head of Commerce
Roy G. Bigelow, B.S. Ed., M.A., Ph.D.	Education and Psychology
Frank E. Marsh, Jr., Mus.B., M.A.	Fine Arts
Clarence E. McCarver, B.S., M.A., Ph.D.	Health and Physical Education
Bertha M. Fritzsche, B.S., M.S.	Home Economics
Wilbur W. Stout, B.A., M.A., Ph.D.	Language and Literature
Oliver V. Austin, B.A., M.A.	Physical Sciences and Mathematics
John M. Frazier, B.S., M.A.	Acting Head of Practical Arts
Leon A. Wilber, B.A., M.A., Ph.D.	Social Studies
J. Dale Welsch, A.B., A.M., Ed.D.	Speech Arts
James R. Johnson, B.S. Ed., LL.B., M.A., Ed.D.	Extension and School Service

THE GRADUATE DIVISION

GENERAL INFORMATION

Mississippi Southern College was granted permission to organize a Division of Graduate Studies by the Board of Trustees of Institutions of Higher Learning on May 26, 1947. The Master's degree will be conferred on those meeting the requirements in the field of Education, with emphasis in five particular fields: School Administration and Supervision, Secondary Education, Elementary Education, Health and Physical Education, and Music. The Graduate Division was accredited by the American Association of Colleges for Teacher Education on February 25, 1950.

PURPOSE AND OBJECTIVES

One of the primary functions of Mississippi Southern College is to prepare teachers, supervisors, and administrators for all branches of public school service. The graduate curriculum is intended to meet the needs of teachers in the elementary and secondary schools as well as to provide an organized program of training for school administrators and supervisors.

The student who pursues graduate work broadens his professional outlook and academic knowledge, receives additional professional training, and familiarizes himself with techniques of research. The student must manifest ability to collect and evaluate data and must be able to see the implications of his conclusions in relation to other fields of human interest and study.

The Master's degree in Education will be regarded primarily as an extension and broadening of the professional education received on the undergraduate level with particular emphasis upon the fields of study in which the student is interested. The goal sought is the improvement of classroom instruction and/or school administration and supervision.

The ultimate aim is the fusion of the professional and subject-matter training of maximum benefit to the particular student.

ADMISSION TO GRADUATE DIVISION

Students who are graduates of a Teachers College, a Liberal Arts College, or a University, provided the particular institution is approved by a recognized accrediting agency, may be admitted for graduate work. Two official transcripts of the undergraduate record must be filed: one with the Dean of Graduate Studies and one with the Registrar before admission to the Graduate Division. A quality point average of 1.5 or better must have been attained in the undergraduate courses. Experience points to the fact that students with an honor-point rating below 1.5 in their undergraduate work find it very difficult to maintain an average of B or better in their graduate work. All students in the Graduate Division must maintain a B or better average. No grade below a C will count toward graduation. Failure to accomplish this rating will endanger the person's standing and subject him to scholastic probation.

Graduate students are required to take a comprehensive standard test approved by the committee on graduate studies before admission to candidacy for the Master of Arts degree. They must earn 28 quarter hours of graduate credit after taking this examination before receiving this degree. If the score on the test is not sufficiently high to admit the applicant to candidacy for a degree, he may once repeat the test after the passage of an interval of time approved by the committee.

The graduate committee will pass on all applications of candidates for graduate degrees. It may, however, delegate the authority to a sub-committee if it prefers.

Students may wish to pursue graduate work for at least three reasons, namely: (1) To gain knowledge in an area for its own sake, i.e., for the pleasure that comes as a result of mastery of materials; (2) in order to prepare for more advanced work in some area of knowledge, and; (3) in order to prepare to do a better job in teaching or administering and supervising the public schools and junior colleges of our section.

REQUIREMENTS FOR A MASTER'S DEGREE

The student may have a choice of either Plan I or Plan II as outlined below.

PLAN I

Candidates for the Master's degree under Plan I are required to do a minimum of 36 weeks (three quarters) of graduate work in residence study at Mississippi Southern College and earn a minimum of 45 quarter hours including a thesis. The amount of credit for the thesis will be eight quarter hours, subject to the approval of the student's advisory committee. This curriculum is intended for those who plan to do further study toward a higher degree. The candidate will be required to participate successfully in seminar courses that will give him an acquaintance with the methods of research and an appreciation of the place and function of scientific investigation in his field. Twelve to fifteen quarter hours will be considered a full load for any student. Less than full residence is computed by the ratio of course hours actually taken in this normal load. Ten or eleven quarter hours, therefore, would be considered $\frac{3}{4}$ of a full quarter's residence, etc. Work taken in excess of the full load of 15 quarter hours will not reduce the student's residence requirement.

PLAN II

Candidates for the Master's degree under Plan II are required to do a minimum of 36 weeks (three quarters) of work in residence study and to earn a minimum of 45 quarter hours of credit. A thesis is not required. The candidate will be required to participate successfully in graduate seminar work that will give him an acquaintance with the methods of research and an appreciation of the place and function of scientific investigation in his field.

GENERAL REQUIREMENTS AND OTHER PERTINENT INFORMATION

1. Candidates for the Master's degree must comply with the follow-

ing regulations in addition to the foregoing requirements:

- a. Hold a bachelor's degree from an accredited institution and satisfy all undergraduate requirements in the institution.
 - b. Application for graduate work should be made to the Dean of Graduate Studies. If not a graduate of Mississippi Southern College, two official transcripts must be filed: one with the Dean of Graduate Studies, and one with the Registrar, before registering. The complete record of the student includes the high school record, junior college record (if any), as well as the senior college transcript.
 - c. If the student has done graduate work elsewhere and wishes to transfer it to Mississippi Southern College, he must supply the Dean of Graduate Studies and the Registrar with official transcripts of his work.
 - d. The student must supply the Dean of Graduate Studies with a program of his studies after he and his Advisory Committee have outlined his work.
 - e. For a student who is doing graduate work for the first time, the Graduate Committee thinks that four quarter hours should be the maximum load for a quarter if he is holding a full-time job or teaching position. The present state certification laws limit the student to four quarter hours which may count toward fulfilling the requirements for certification purposes.
 - f. The student who is a candidate for a Master's degree must file his application for the degree with the Dean of Graduate Studies by the end of the quarter previous to the one in which he expects to graduate.
 - g. If a thesis is submitted as partial fulfillment of the requirements for a degree, it must be presented to the Dean of Graduate Studies by the Chairman of the student's Advisory Committee at least three weeks before the degree is to be conferred. A fee for binding the thesis will be charged. (From \$4.00 to \$8.00).
 - h. The student's Advisory Committee will pass on the final acceptance or rejection of the thesis.
 - i. Two copies of the thesis must be furnished the Dean of Graduate Studies. The first copy must be typewritten on 20-pound bond paper and the second copy on bond paper of at least 16-pound weight. The student will follow rather closely the directions of a good manual on thesis writing.
 - j. The thesis must show independent thinking, original investigation, mastery of subject-matter and ability to do research in the field of major interest.
2. No regular faculty member of Mississippi Southern College may take an advanced degree in this institution, but should take work elsewhere.

3. Ordinarily, an undergraduate major or its equivalent shall constitute the basis for a graduate major in any field. Likewise, an undergraduate minor, or its equivalent, shall be required as a basis for graduate work in other fields than the major. This means that a minimum of 36 quarter hours must have been taken in undergraduate work in the field in which the student expects to major. The student may be credited with from four to six quarter hours for successful teaching experience. The student's attention is called to the undergraduate prerequisites, if any, listed under the course patterns for each major.
4. Work taken more than seven years before the date at which the Master's degree is expected may not be used to count for credit toward that degree.
5. Undergraduates in this institution who plan to undertake graduate study, and who have fulfilled all requirements for the bachelor's degree, except one or two courses, may be allowed to enroll in certain courses with the idea of later obtaining graduate credit, provided the student is not registered in more than two courses, and provided notice is given the Dean of Graduate Studies of the student's progress. In such an arrangement, the Dean of Graduate Studies will inform the instructor that work of a graduate nature will be expected of the student. Credit will not be allowed for such work unless the instructor certifies that the work was of distinctly graduate nature.
6. Teaching fellows, graduate assistants, and part-time instructors, whose time is partly devoted to service to the College, will be expected to take more than one year to complete the work for a Master's degree.
7. A minimum of half the student's work must be in distinctly graduate courses. Graduate students, however, may elect to take some undergraduate courses provided they need the work, and provided the Graduate Committee passes favorably on such courses. Graduate students, however, must do extra work in such undergraduate courses, such as term papers, research, etc., as may be directed by the professor in charge.
8. An average of "B" or better is required, and no grade below "C" will count toward graduation. From 12 to 16 quarter hours in other fields may be taken except in cases of majors in School Administration and Supervision and Elementary Education. In these fields the total number of hours may be taken (optional with the student) in the major field of study.
9. Graduate credit from other accredited institutions is acceptable for as much as 9 quarter hours, provided it is in the chosen field or fields of the student's work. A student may not take extension courses to count toward his degree if he has transferred nine quarter hours from another institution. As many as nine quarter hours may be taken by extension provided the student has no transfer credit from another institution counted toward his degree.
10. Extension work given by an institution must be acceptable toward graduation in that institution before Mississippi Southern

College will allow graduate credit toward the Master's degree.

11. A committee of three, appointed by the Dean of Graduate Studies, will serve as the student's advisory committee. The student's major professor will usually serve as chairman of his advisory committee.
12. In addition to the regular course examinations a final comprehensive oral or written examination, or both, may be required of all candidates for the Master's degree. The candidate will be examined on his major subject and his thesis, if he pursues Plan One; or his field or fields of concentration if he pursues Plan Two. The oral examination will be conducted by a committee appointed by the Dean of Graduate Studies. A written notice of the time and place of holding the examination will be sent to the candidate and to each member of the committee.
13. A student should complete his Master's work within five consecutive years from the date of initial enrollment.

RESIDENCE REQUIREMENTS

The minimum residence requirement is one academic year or a minimum of three summer sessions of twelve weeks each. This statement presupposes the completion of at least 45 quarter hours work. Some students can complete the requirements for the Master's degree in one year. It is not unusual for graduate students to include a summer session of an additional year for the degree.

A minimum of one full quarter's work on the campus is expected of every graduate student before completion of requirements for the Master's degree.

TIME LIMIT: A student should complete his Master's work within five consecutive years from the date of initial enrollment. If he exceeds this time limit he may be required to take additional qualifying examinations, or an additional amount of course work, or both. In addition, a candidate for the Master of Music degree must petition the graduate music committee for an extension of time, giving reasons for the request and submitting plans for the completion of his work.

SCHOLARSHIPS AND FELLOWSHIPS

A limited number of scholarships and fellowships are available. Holders of scholarships will not be asked to do any service for the college, but holders of fellowships will be asked to do a limited amount of work for the college. The Dean of Graduate Studies will assign such work and determine the amount of time expected of each student. The stipends for the scholarship are fixed at \$150.00 per regular scholastic year and that of the fellowship at \$375.00 per regular scholastic year.

MUSIC

GENERAL INFORMATION

As a result of the increased demand for more than undergraduate training in all lines of the music profession, The Division of Fine Arts has established a graduate division to accommodate qualified students in limited fields of concentration. The general requirements for graduate study leading to a degree are listed below, and fields of concentration are shown. The Division, however, treats each case individually, and although the courses outlined will serve as a general guide, the student has some choice in determining his or her course.

PHYSICAL EQUIPMENT

Graduate students share with the undergraduate music students the use of the new temporary music hall, a large modern frame building devoted entirely to musical purposes, housing fifteen teaching studios, twenty-four practice rooms, each equipped with one or more pianos, a small auditorium seating 150, an instrumental room used for the Little Symphony and Symphonic Band rehearsals, a choral room for the Vesper Choir and Choral Union rehearsals, two classrooms, and listening room with large record library.

The splendid Frazee three-manual pipe organ in the auditorium is regularly used for lessons and practice by advanced organ students, and two new Moeller, two-manual organs, in individual rooms, supplement the practice facilities. A large number of brass, wood-wind, percussion and stringed instruments which are being added to from year to year facilitate the work of instrumental study classes and of the college concert organizations.

CURRICULA

Three options are available to the graduate student in the selection of a program of studies, the choice being his own, subject to approval of his qualifications for the particular course by the graduate committee. A theory placement examination will be given each applicant who seeks admission to the graduate division.

Course I (Performance) may be elected upon recommendation of the applied music professor and satisfactory audition before the graduate committee and the faculty of the department involved. Qualification for this curriculum presupposes a level of performance well above that of the average senior major in the applied music field, and the requirements as to technical facility and repertoire follow the stipulations of the graduate commission of the National Association of Schools of Music. In addition to the performance of a recital, the candidate is expected to appear creditably in a major work with the Little Symphony Orchestra.

Course II (Theory) is organized to give the student a pedagogy for the teaching of theory, and also to give him further opportunity to develop his own skills in the manipulation of the materials of music. Theoretical investigation, culminating in the writing of a thesis, will be done in the field of pure theory and must display evidence of musical scholarship.

Course III (Music Education) is designed to serve teachers of music in branches of activity, whether in the public schools, private studio or collegiate music school. In addition to sound musicianship, the candidate in Course III must demonstrate musical scholarship of high order, such as will find expression in the preparation of a worthwhile thesis. Persons desiring to prepare for administration work in music, such as general or instrumental supervision of music education in the public schools of Mississippi, are encouraged to elect this course.

REQUIREMENTS FOR THE DEGREE OF MASTER OF MUSIC

The degree of Master of Music is conferred at the recommendation of the graduate committee upon the fulfillment of the following requirements:

1. The candidate must have completed forty-five quarter hours of graduate study with a major in Piano, Organ, Voice, Violin, Viola, Cello, or Theory. The following distribution of credits is required:

- (a) For a major in Applied Music (Piano, Organ, Voice, or Strings)

Applied Music

Major	15 quarter hrs.
Minor	3 quarter hrs.
Music Literature 527, 528, 529	12 quarter hrs.
Analytical Technic 521, 522, 523	6 quarter hrs.
Thesis and Recital	9 quarter hrs.

- (b) For a Theory Major:

Applied Music (Piano)	6 quarter hrs.
Pedagogy of Theory 524, 525, 526	6 quarter hrs.
Analytical Technic 521, 522, 523	6 quarter hrs.
Advanced Counterpoint (197, 198, 199)	6 quarter hrs.
Advanced Composition (200, 201, 202)	6 quarter hrs.
Advanced Orchestration (203, 204, 205)	6 quarter hrs.
Thesis and an arrangement for Symphonic Band or Orchestra	9 quarter hrs.

MASTER OF MUSIC EDUCATION

The degree of Master of Music Education is conferred at the recommendation of the graduate committee upon the fulfillment of the following requirements:

1. The candidate must have completed forty-five quarter hours of graduate study with a major in Music Education.

2. The following distribution of credits is required:

Applied Music	3 quarter hrs.
Major	3 quarter hrs.
Minor	3 quarter hrs.
Music Education 533, 534, 535	6 quarter hrs.
Music Education 530, 531, 532	6 quarter hrs.
General Education	15 quarter hrs.

Theory course selected from the following:

Advanced Counterpoint (197, 198, 199).....	6 quarter hrs.
Composition 164, 165, 166.....	6 quarter hrs.
Advanced Orchestration (203, 204, 205).....	6 quarter hrs.
Analytical Technic 521, 522, 523.....	6 quarter hrs.
Conducting (Required without credit unless previously studied)	
Thesis	6 quarter hrs.

All students must pass an oral and written examination in the field in which they are taking their degree.

The candidate must have spent at least one academic year (three quarters, three summer quarters, of twelve weeks each) in residence at Mississippi Southern College, Division of Fine Arts. Applied music study is required throughout the year of graduate study.

REGULATIONS

ADMISSION REQUIREMENTS: Admission to graduate study in the Division of Fine Arts (Music) will be granted at the discretion of the graduate committee under the following conditions:

1. The candidate must have graduated from an accredited institution with the degree of Bachelor of Music or Bachelor of Science with music as a major or an equivalent degree.
2. He must present undergraduate credit of not less than 180 quarter hours.
3. The average grade of his undergraduate scholarship must have been not less than C, the average of his major subject not less than B. Only work of a grade of B or above will be accepted for graduate credit.
4. He must take a theory placement examination.

TESTS AND AUDITIONS: A testing program, for advising purposes, is one of the functions of the graduate division. The tests are given during the first week of the fall quarter and the first week of the summer quarter (for summer session students only) and are required of all graduate music students. Auditions for applied majors are given at the same time. Approval of the Graduate Faculty in Music must first be obtained before a student may major in an applied field.

DEFICIENCIES: The College shall have the power to decide wherein a student is in any manner deficient, regardless of the number of credits accumulated, and shall recommend means whereby such deficiency may be removed.

CANDIDACY FOR A DEGREE: Admission to study in the graduate division does not imply acceptance to candidacy for a degree. In order to become an actual candidate for the Master of Music degree or Master of Music Education degree, the student must meet the requirements of the approved list at least one quarter before the expected date of graduation. This involves (1) maintaining a satisfactory level of work in graduate courses (at least "B"), and (2) presenting a brief outline for the treatment of the thesis topic. Upon the

completion of the course work and of the thesis, the candidate must be prepared to pass an oral examination on the material of his thesis.

ENSEMBLE: All resident graduate students shall attend recitals and be enrolled in the Hattiesburg Choral Union, Little Symphony or College Concert Band.

EXPENSES

A registration fee of \$10.00 is required of all graduate students as a matriculation fee in the Graduate Division. This fee is paid once, and only once, by the student during his period of residence as a graduate student at Mississippi Southern College. This fee is not refundable.

QUARTER

Quarter Hours	Charge Incidental Fee	Charge Veteran (Out-of-State) Tuition
12-15 (full load for entire quarter)....	\$42.00	\$66.66
9-11 ($\frac{3}{4}$ load for entire quarter).....	35.00	49.99
6- 8 ($\frac{1}{2}$ load for entire quarter).....	25.00	33.33
1- 5 ($\frac{1}{4}$ load for entire quarter).....	15.00	16.66

HALF-QUARTER

Quarter Hours	Charge Incidental Fee	Charge Veteran (Out-of-State) Tuition
6- 8 (full load for half-quarter).....	\$25.00	\$33.33
1- 5 ($\frac{1}{2}$ load for half-quarter).....	15.00	16.66

Six to eight quarter hours will be considered a full load for a six weeks term.

Room	\$ 18.00 per quarter
Board	69.00 per quarter
*Laundry (See note below).....	12.24 per quarter

VETERANS

Fees paid by use of G. I. Bill of Rights.

Books, Supplies and Laboratory fees paid by use of G. I. Bill of Rights

Room, Board and Laundry:

Payable at beginning of quarter, on entrance.....	\$49.62
Payable at beginning of second half of quarter.....	49.62

*Laundry service is optional with the student. This amount may be deducted from total fees if student can have laundry done at home.

SPECIAL REFUND POLICY FOR VETERANS ONLY**Non-Resident (Out-of-State) Tuition**

Period of Veterans Actual Attendance in Institution from Date of Enrollment	Length of Regular Quarter: 12 Weeks
	Length of Summer Quarter: 10 Weeks
	Percent of Non-resident (Out-of-State)
	Tuition Fees to be Charged:

	Regular Quarter	Summer Quarter
One Week or Less	20%	25%
Between one and two weeks	40	50
Between two and three weeks	60	75
Between three and four weeks	80	100
Between four and five weeks	100	100
Over five weeks	100	100

All Charges Other Than Non-Resident (Out-of-State) Tuition

Period of Veterans Actual Attendance in Institution from Date of Enrollment	Length of Regular Quarter: 12 Weeks
	Length of Summer Quarter: 10 Weeks
	Percent of Fees to be charged other
	than Non-Resident (Out-of-State) Tuition or Fee:

	Regular Quarter	Summer Quarter
Three days or less	0	0
Four days to one week	20%	25%
Between one and two weeks	40	50
Between two and three weeks	50	50
Between three and four weeks	50	50
Between four and five weeks	50	50
Between five and six weeks	50	100
Over six weeks	100	100

LABORATORY AND COURSE FEES PER QUARTER

Biology—142, 143, 144.....\$ 3.50

Music:**Piano, Organ, Voice:**

2 private lessons per week, per quarter	\$ 32.00
1 private lesson per week, per quarter	16.00

Strings, Woodwinds, Brasses:

2 private lessons per week, per quarter	\$ 30.00
1 private lesson per week, per quarter	15.00

Theoretical Subjects:

2 private lessons per week, per quarter	\$ 30.00
1 private lesson per week, per quarter	15.00

Theoretical Courses, per quarter hour	2.50
521, 522, 523, 524, 525, 526	

Music Education Courses, per quarter hour	2.50
527, 528, 529, 530, 531, 532, 533, 534, 535	

History of Music, 536, 537, 538	1.50
Practice 1 hour daily, per quarter	3.00
Each additional hour daily, per quarter	1.00
Organ rental for 1 hour daily, per quarter	12.00
Each additional hour daily, per quarter	3.00
Orchestral and Band Instrument rental, per quarter	6.00
(The College owns several string, brass and woodwind instruments that are available to students for practice at special fee stated above.)	
Should any class not materialize, students will be advised to take the course privately at special fees stated above.	
Out of State Tuition	66.66
Late Registration fee	2.00
Each transcript of credits after the first	1.00
The Southerner	6.00
Graduation fee	6.00
Rental on cap and gown (approximately)	4.80
Special Examination Fee	1.00
Change of Schedule	1.00

BUSINESS REGULATIONS

Announcements concerning expenses, fees, and furnishings are subject to change without notice and may not be regarded as binding obligations of the college. In time of changing conditions, it is especially necessary to have this definitely understood.

Should a student withdraw three days after date of registration all fees will be refunded. (Except Registration fee.)

Should a student withdraw for any reason prior to mid-term of any quarter fifty (50%) per cent of Incidental Fee will be refunded and pro rata percentage of board and laundry fees will be refunded.

Should a student withdraw after mid-term of any quarter under no circumstances will any part of Incidental Fee be refunded, but a pro rata percentage of board and laundry fees will be refunded.

Special or Laboratory Fees will not be refunded under any circumstances after a student has been in attendance for three days.

All students, faculty, officers and employees rooming in dormitories are required to take their meals in the college dining hall. Others who take part of their meals in the dining hall are charged per meal.

No deduction in living expenses is made for an absence of less than two continuous weeks, and then only when the absence is neces-

sary and is reported to the Secretary's office five days in advance. No reduction of board is made on account of late entrance.

No lesson in music or laboratory course is given until fee is paid and receipt presented to instructor.

While no deposit is required for loss and damage, any amount charged to a student must be paid before examinations are permitted.

Graduation fee is payable at time application is submitted. This fee is not refundable.

Thesis (graduate students under Plan I). Actual costs of charts, typing materials, etc., payable by G. I. Bill of Rights on presentation of bills by veterans to College. Estimated cost, \$75.00.

MAJOR COURSE PATTERNS

SCHOOL ADMINISTRATION AND SUPERVISION MAJOR CORE COURSES

EDUCATION 500—Educational Research. Two Hours.

EDUCATION 504—Foundations in American Education. Four Hours.

EDUCATION 506—Fundamentals of Guidance. Four Hours.

TOTAL—10 Hours.

CURRICULUM PRESCRIPTIONS

EDUCATION 512—Statistical Methods. Two Hours.

EDUCATION 514A—Methods of Educational Research. Two hours.

EDUCATION 514B—Thesis. Eight Hours. (Credit deferred until thesis completed)*

EDUCATION 516—Secondary School Administration. Four Hours.

EDUCATION 520—Local School Administration. Four Hours.

EDUCATION 525a, b, c—Seminar. One Hour each. Total: 3 Hours.

EDUCATION 526—Supervision of Instruction. Four Hours.

EDUCATION 568—School Finance, Business Affairs, and School Property. Four Hours.

EDUCATION 570—Problems Relating to Education in Rural Areas. Four Hours.

TOTAL—27 or 35 Hours.

FREE ELECTIVES—8 or 0 Hours.

Specific courses highly recommended:

EDUCATION 508—Modern Curriculum Theory and Practice. Four Hours. (Or Education 528).

EDUCATION 510—Advanced Educational Psychology. Four Hours.

EDUCATION 522—Organization and Administration of Pupil Guidance. Four Hours.

45 QUARTER HOURS REQUIRED FOR GRADUATION.

*Required only of students writing theses.

SECONDARY EDUCATION MAJOR

CORE COURSES

EDUCATION 500—Educational Research. Two Hours.

EDUCATION 504—Foundations in American Education. Four Hours.

EDUCATION 506—Fundamentals of Guidance. Four Hours.

TOTAL—10 Hours.

CURRICULUM PRESCRIPTIONS

EDUCATION 502—Organization and Administration of Public Education. Two Hours.

EDUCATION 508—Modern Curriculum Theory and Practice. Four Hours.

EDUCATION 510—Advanced Educational Psychology. Four Hours.

EDUCATION 512—Statistical Methods. Two Hours.

EDUCATION 514A—Methods of Educational Research. Two Hours.

EDUCATION 514B—Thesis. Eight Hours. (Credit deferred until thesis completed.)*

EDUCATION 525a, b, c—Seminar. One Hour each. Total: 3 Hours.

TOTAL—17 or 22 Hours.

FREE ELECTIVES—18 or 13 Hours.

The Free Electives may be chosen from a subject-matter field to the extent of a minor or may include other professional courses, as approved by the student's Committee. Students not having credit in a methods course in the academic field of specialization shall elect the undergraduate course in their minor field.

Teachers in the high schools of Mississippi who desire to strengthen themselves in the subject matter fields while they pursue further work in their professional training may do so by taking from 18 to 22 hours in the purely academic work.

Social science teachers, English teachers, and mathematics teachers may take a degree in secondary education with emphasis in teaching in their particular field. Other departments will be added from time to time.

45 QUARTER HOURS REQUIRED FOR GRADUATION.

*Required only of students writing theses.

**SECONDARY EDUCATION MAJOR WITH EMPHASIS ON
SUBJECT MATTER FIELDS****CORE COURSES**

EDUCATION 500—Educational Research. Two Hours.

EDUCATION 504—Foundations in American Education. Four Hours.

EDUCATION 506—Fundamentals of Guidance. Four Hours.

TOTAL 10—Hours.

CURRICULUM PRESCRIPTIONS

EDUCATION 502—Organization and Administration of Public Education. Two Hours.

EDUCATION 508—Modern Curriculum Theory and Practice. Four Hours.

EDUCATION 510—Advanced Educational Psychology. Four Hours.

EDUCATION 512—Statistical Methods. Two Hours.

EDUCATION 514A—Methods of Educational Research. Two Hours. and/or

EDUCATION 514B—Thesis. Eight Hours.. (Credit deferred until thesis completed.)*

EDUCATION 525a, b, c—Seminar. One Hour each. Total: 3 Hours.

TOTAL—17 or 22 Hours.

13 or 18 quarter hours may be selected from the list of graduate courses in education, commerce, biology, mathematics, social studies, or English, on recommendation of the Dean of Graduate Studies, making a total of 45 quarter hours required for graduation.

ELEMENTARY EDUCATION MAJOR**CORE COURSES**

EDUCATION 500—Educational Research. Two Hours.

EDUCATION 504—Foundations in American Education. Four Hours.

EDUCATION 506—Fundamentals of Guidance. Four Hours.

TOTAL—10 Hours.

CURRICULUM PRESCRIPTIONS

EDUCATION 502—Organization and Administration of Public Education. Two Hours.

EDUCATION 514B—Thesis. Eight Hours. (Credit deferred until thesis completed).*

EDUCATION 525a, b, c—Seminar. One Hour each. Total: 3 Hours.

EDUCATION 528—Curriculum Problems in the Elementary School. Four Hours.

EDUCATION 530—Research in Reading. Four Hours.

EDUCATION 532—Measuring Results in Elementary Education. Four Hours.

EDUCATION 574—Psychology and Education of the Elementary School Child. Four Hours.

TOTAL—21 or 29 Hours.

FREE ELECTIVES—14 or 6 Hours.

Specific courses highly recommended:

EDUCATION 516—The school Principal. Four Hours.

EDUCATION 526—Supervision of Instruction. Four Hours.

EDUCATION 534—The Reading Conference. Two Hours.

EDUCATION 536—Practicum in Reading. Four Hours.

EDUCATION 576—Pre-School Education for School Entrance. Four Hours.

EDUCATION 578—Art in Child Development. Four Hours.

45 QUARTER HOURS REQUIRED FOR GRADUATION.

*Required only of students writing theses.

(Undergraduate courses that may be taken for graduate credit are: 104, 107, 108, 109, 110, 116, 117, 143.)

ELEMENTARY SUPERVISORS MAJOR

CORE COURSES

EDUCATION 500—Educational Research. Two Hours.

EDUCATION 504—Foundations in American Education. Four Hours.

EDUCATION 506—Fundamentals of Guidance. Four Hours.

TOTAL—10 Hours.

CURRICULUM PRESCRIPTIONS

EDUCATION 502—Organization and Administration of Public Education. Two Hours.

EDUCATION 514B—Thesis. Eight Hours. (Credit deferred until thesis completed).*

EDUCATION 525a, b, c—Seminar. One Hour each. Total: 3 Hours.

EDUCATION 526—Supervision of Instruction. Four Hours.

EDUCATION 528—Curriculum Problems in the Elementary School. Four Hours.

EDUCATION 530—Research in Reading. Four Hours.

EDUCATION 532—Measuring Results in Elementary Education. Four Hours.

EDUCATION 574—Psychology and Education of the Elementary School Child. Four Hours.

TOTAL—25 or 33 Hours.

FREE ELECTIVES—10 or 2 Hours.

Specific courses highly recommended:

EDUCATION 518—The Elementary School Principal. Four Hours.

EDUCATION 534—The Reading Conference. Two Hours.

EDUCATION 536—Practicum in Reading. Four Hours.

EDUCATION 576—Pre-School Education for School Entrance. Four Hours.

EDUCATION 578—Art in Child Development. Four Hours.

45 QUARTER HOURS REQUIRED FOR GRADUATION.

*Required only of students writing theses.

(Undergraduate courses that may be taken for graduate credit are: 104, 107, 108, 109, 110, 116, 117, 143.)

HEALTH AND PHYSICAL EDUCATION MAJOR

Prerequisite: An undergraduate major or minor in health and/or physical education—thirty quarter hours or the equivalent.

CORE COURSES

EDUCATION 500—Educational Research. Two Hours.

EDUCATION 504—Organization and Administration of Public Education. Four Hours.

EDUCATION 506—Fundamentals of Guidance. Four Hours.

TOTAL—10 Hours.

CURRICULUM PRESCRIPTIONS

EDUCATION 514B—Thesis. Eight Hours. (Credit deferred until thesis completed).

EDUCATION 525a, b, c—Seminar. One Hour each. Total: 3 Hours.

EDUCATION 540—Problems of Administration in Health, Physical Education, and Recreation. Four Hours.

EDUCATION 542—Problems of Curriculum in Health and Physical Education. Four Hours.

EDUCATION 544—Foundations and Trends in Health and Physical Education. Four Hours.

EDUCATION 546—Advanced School Hygiene. Four Hours.
TOTAL—19 or 27 Hours.

FREE ELECTIVES—16 or 8 Hours.

**ALTERNATIVE PATTERN FOR HEALTH SOCIAL WORKERS
CORE COURSES**

Same as above. 10 Hours.

CURRICULUM PRESCRIPTIONS

EDUCATION 540 or 542.

EDUCATION 546.

Eight hours in mental hygiene, sociology, and guidance.

TOTAL—19 or 27 Hours.

FREE ELECTIVES—16 or 8 Hours.

**COURSE PATTERNS FOR MAJORS IN THE SEVERAL
TEACHING FIELDS**

MAJOR IN TEACHING BIOLOGICAL SCIENCES

Requirements for admission:

The candidate should be a graduate of a recognized senior college with a minimum of 24 quarter hours in the biological sciences.

Professional Course Requirements:

EDUCATION 500—Educational Research. Two Hours.

EDUCATION 504—Foundations in American Education. Four Hours.

EDUCATION 506—Fundamentals of Guidance. Four Hours.

EDUCATION 510—Advanced Educational Psychology. Four Hours.

EDUCATION 525a, b, c—Seminar. Three Hours. (One hour each).

TOTAL—17 Hours.

Subject Matter Course Requirements:

The candidate must earn 28 quarter hours, selected with the approval of the Head of the Division from graduate Biology courses described in this Bulletin. (Pages 32, 33).

TOTAL—28 Hours.

45 QUARTER HOURS REQUIRED FOR GRADUATION.

MAJOR IN TEACHING COMMERCE

Professional Course Requirements:

EDUCATION 500—Educational Research. Two Hours.

EDUCATION 504—Foundations in American Education. Four Hours.

EDUCATION 506—Fundamentals of Guidance. Four Hours.

EDUCATION 510—Advanced Educational Psychology. Four Hours.

EDUCATION 525a, b, c—Seminar. Three Hours. (One hour each).

TOTAL—17 Hours.

Subject Matter Course Requirements:

The candidate must earn a minimum of 24 hours in graduate Commerce courses numbered from 411 through 467 and described in this Bulletin. (Pages 34, 35).

TOTAL—24 Hours.

FREE ELECTIVES—Four Hours.

45 QUARTER HOURS REQUIRED FOR GRADUATION.

**ALTERNATIVE PATTERN FOR TEACHING BUSINESS
EDUCATION**

Professional Course Requirements:

Same as above. 17 Hours.

Subject Matter Course Requirements:

A minimum of 16 hours selected from the courses listed on Pages 34 and 35, plus the following Business Education courses:

COMMERCE 495—Foundations of Business Education Four Hours.

COMMERCE 596—Selecting and Teaching Senior High School and Junior College Business Subjects. Four Hours.

TOTAL—24 Hours.

FREE ELECTIVES—Four Hours.

45 QUARTER HOURS REQUIRED FOR GRADUATION.

**MAJOR IN THE TEACHING OF HISTORY OR OF THE
SOCIAL STUDIES**

PREREQUISITE FOR ADMISSION. Applicants must have completed at least 12 hours of appropriate advanced work in the Social Studies.

Professional Course Requirements:

EDUCATION 500—Educational Research. Two Hours.

EDUCATION 504—Foundations in American Education. Four Hours.

EDUCATION 506—Fundamentals of Guidance. Four Hours.

EDUCATION 510—Advanced Educational Psychology. Four Hours.

EDUCATION 525a, b, c—Seminar. Three Hours. (One hour each).

TOTAL—17 Hours.

Subject Matter Course Requirements:

Each candidate must earn 27 or 28 hours in Social Studies courses, at least half of which must be of strictly graduate level. If the candidate wishes a degree in the teaching of history, he will devote these 27 or 28 hours entirely to history. If he wishes a degree in the teaching of the social studies, he may include other social studies courses.

Each student must take at least one seminar in the social studies field.

TOTAL—28 Hours.

45 QUARTER HOURS REQUIRED FOR GRADUATION.

MAJOR IN THE TEACHING OF LITERATURE

Professional Course Requirements:

EDUCATION 500—Educational Research. Two Hours.

EDUCATION 504—Foundations in American Education. Four Hours.

EDUCATION 506—Fundamentals of Guidance. Four Hours.

EDUCATION 510—Advanced Educational Psychology. Four Hours.

EDUCATION 525a, b, c—Seminar. Three Hours. (One hour each).

TOTAL—17 Hours.

Subject Matter Course Requirements:

ENGLISH 541, 542, 543—(Three hours each). Nine Hours.

ENGLISH 560, 562, 564—(Four hours each). Twelve Hours.

Eight additional hours may be elected from other graduate English courses, or from undergraduate courses offered for graduate credit. At least half the student's work must be in strictly graduate courses.

TOTAL—29 Hours.

45 QUARTER HOURS REQUIRED FOR GRADUATION.

MAJOR IN THE TEACHING OF MATHEMATICS

Professional Course Requirements:

EDUCATION 500—Educational Research. Two Hours.

EDUCATION 504—Foundations in American Education. Four Hours.

EDUCATION 506—Fundamentals of Guidance. Four Hours.

EDUCATION 510—Advanced Educational Psychology. Four Hours.

EDUCATION 525a, b, c—Seminar. Three Hours. (One hour each).

TOTAL—17 Hours.

Subject Matter Course Requirements:

Each candidate must earn 28 hours in mathematics courses, at least half of which must be in strictly graduate courses.

TOTAL—28 Hours.

45 QUARTER HOURS REQUIRED FOR GRADUATION.**MAJOR IN SPEECH EDUCATION**

Prerequisites: A minimum of three courses in general speech or an acceptable equivalent. Major or minor in the speech area is desirable.

Professional Course Requirements:

EDUCATION 500—Educational Research. Two Hours.

EDUCATION 504—Foundations in American Education. Four Hours.

EDUCATION 506—Fundamentals of Guidance. Four Hours.

EDUCATION 510—Advanced Educational Psychology. Four Hours.

EDUCATION 525a, b, c—Seminar. Three Hours. (One hour each).

TOTAL—17 Hours.

Subject Matter Course Requirement:

These courses are divided into three groups—A, B, C. If a thesis is written, with the consent of the Chairman of the Division of Speech Arts, eight hours must be chosen from group A, twelve from group B, and four from group C. If a thesis is not presented, the eight hours of group A must be divided evenly between groups B and C. Speech 431, 432, or 433, and 457 or 458 are required in group B unless there is sufficient evidence of prior work in these fields.

GROUP A

SPEECH 514B—Thesis. Eight Hours.

GROUP B

SPEECH 431—Introduction to Speech Correction. Four Hours.

SPEECH 432—Speech Correction. Four Hours.

SPEECH 433—Speech for the Hard of Hearing. Four Hours.

SPEECH 541—Phonetics. Four Hours.

SPEECH 542—Speech Science. Four Hours.

SPEECH 457—Teaching Speech in the Elementary School. Four Hours.

SPEECH 458—Teaching Speech in the Secondary School. Four Hours.

GROUP C

SPEECH 581a, b, c—Beginning Clinical Practice. One to Four Hours.

SPEECH 584a, b, c—Intermediate Clinical Practice. One to Four Hours.

SPEECH 587a, b, c—Advanced Clinical Practice. One to Four Hours.

TOTAL—24 Hours.

Electives:

A four hour elective may be chosen from one of two groups: Secondary Education or Elementary Education, or from Speech Arts group B and C.

45 QUARTER HOURS REQUIRED FOR GRADUATION.

COURSE DESCRIPTIONS

All undergraduate courses that may be allowed for graduate credit are numbered in the 400's when taken for graduate credit. All graduate courses are numbered in the 500's and may NOT be taken by undergraduates.

DIVISION OF BIOLOGY

590—History of Biology. Four hours.

Lectures and readings concerning the development and organization of the biological sciences. The development of the principles and theories of biology will be emphasized.

415—Insect Study. Four hours.

Prerequisite: Biology 37, 38, 39.

This course will deal with the principle groups of insects. Life habits, structural features, life histories, and classification of certain species of economic and general significance will be considered.

420—Taxonomy of Higher Plants. Four hours.

Prerequisite: 20 quarter hours of biology, 8 of which must be in Botany.

Two theory and two 2-hour laboratory periods each week.

Taxonomy and study of wild and cultivated plants. Theoretical, laboratory, and field work.

440—Genetics. Four hours.

Prerequisite: Biology 37, 38, 39.

A study of fundamental problems of inheritance and the cytological mechanics of heredity. The student will be required to make periodic reports on current literature in the Fields of Genetics and Heredity.

442—Protozoology. Four hours.

Prerequisite: Biology 37, 38, 39.

Two theory periods and two 2-hour laboratory periods each week.

Study of parasitic and free-living protozoa, life histories and anatomy of typical forms. The student is required to prepare permanent and temporary mounts of protozoa.

443-444—Comparative Anatomy. Eight hours.

Prerequisite: Biology 37, 38, 39.

Two theory periods and two 2-hour laboratory periods each week.

A comprehensive treatment of the comparative anatomy of chordates. Graduate students will be allowed credit for this course only upon specific permission of the instructor and the Dean of the Graduate School. Regular reading assignments in current biological journals will be made.

445—Applied Bacteriology. Four hours.

Prerequisite: Biology 37, 38, 39, organic chemistry, and at least one previous course in Bacteriology.

453—Marine Invertebrate Zoology. Six hours.

Taught at the Gulf Coast Research Laboratory. A study of the structure, natural habitats, classification and economic importance of

invertebrate species native to the waters of the Mississippi Sound and around the outlying islands.

454—Endocrinology. Three hours.

Prerequisite: 36 quarter hours in biology and organic chemistry.

Taught at the Gulf Coast Research Laboratory by a member of the graduate faculty of the University of Mississippi. An intensive study of the general principles of Endocrinology.

466—Microtechnique. Four hours.

Prerequisite: Biology 37, 38, 39.

Six hours laboratory and one hour lecture per week.

The techniques for the preparation of tissues for microscopic study and special techniques for revealing cytological details will be investigated. Extensive series of histological and cytological slides will be required of each student.

467—Histology. Four hours.

Prerequisite: 24 quarter hours of biology.

Three lecture periods and four hours laboratory each week.

A thorough study of the principle tissues and organs of the body.

487—Bacteriology. Four hours.

Prerequisite: 16 hours of biology, including one course in bacteriology and organic chemistry.

This is a course concerned specifically with pathological bacteria. Each student will be required to prepare papers dealing with current bacteriological research and advances.

490—Embryology. Four hours.

Prerequisite: 24 quarter hours of biology.

A detailed study of embryological development of vertebrates. Maturation, fertilization, cleavage, origin and development of germ layers, histogenesis, and organogenesis are considered.

DIVISION OF COMMERCE

596—Selecting and Teaching Senior High School and Junior College Business Subjects. Four hours.

Prerequisite: Twelve quarter hours in principles of accounting and twelve quarter hours in shorthand.

A professional course for teachers of senior high school, technical or vocational business high school, or junior college business subjects, including shorthand, typewriting, business English, office practice, bookkeeping, salesmanship, business law, economic geography, business arithmetic, etc. Teaching plans and observations of class room procedures are emphasized.

411—Economic Development of Europe. Four hours.

Prerequisite: Principles of Economics.

A study of changing economic institutions and their effect on the development of European civilization from the time of the Roman empire to the present time. This does not neglect the intellectual and political movements which had effect in changing the economic institutions as well as being the result of them.

412—Economic Development of the United States. Four hours.

Prerequisite: Principles of Economics.

A study of the evolution of our agriculture, industry, commerce, and finance as our economy advanced from the agrarian to the industrial stage at present. Emphasis is also given to political thought, cultural changes, and the effect of exogenous forces such as wars and inventions on the economy.

421—Advanced Accounting Principles I. Four hours.

Prerequisite: Twelve quarter hours of the principles of accounting.

This course is designed to develop the student's analytical ability as applied to accounting problems. The various phases of the balance sheet and the balance sheet items are analyzed. Special emphasis is also given to valuation accounts and accounting statements.

422—Federal and State Tax Accounting. Four hours.

Prerequisite: Twelve quarter hours of the principles of accounting.

This course consists of an intensive study of the Federal and State tax structures with accounting problems based upon them. Special emphasis is placed on the employer's liabilities, tax returns, rates, computation and payment of the individual's, partnership owners', and corporation's Federal and State tax liability.

427—Labor Problems. Four hours.

Prerequisite: Principles of Economics.

This course has the following aims: 1. To give the history of the labor movement and the present union structures; 2. To integrate economic analysis and industrial relation problems by showing the effects the capitalist economy and labor unions have on each other; 3. To survey current labor law and current labor problems.

429—Public Finance. Four hours.

Prerequisite: Principles of Economics.

A general course designed to acquaint the student with the vari-

ous types of local, state, and federal taxes; principles of government finance; and the effects of government taxes and expenditures on the economy.

433—Money and Banking. Four hours.

Prerequisite: Principles of Economics.

A study of the nature and functions of money; an analysis of commercial banking operations; the Federal Reserve System; foreign exchange; the relation of banking to the entire economy.

440—Business Organization and Finance. Four hours.

Prerequisite: Principles of Economics.

A study in the economics of business organization and combination through analysis of the forms of business organization and the economics of the corporation, investment company, trust, trade association, cartel, community of interest, and holding company; a history of anti-trust legislation and the problems of preserving competition. Emphasis is placed on recent developments and trends.

453—Marketing. Four hours.

Prerequisite: Principles of Economics.

A study of the principles, methods, and problems of marketing. The market structure is treated as a whole and marketing problems and the devices used in solving them are analyzed.

466—Business Law I. Four hours.

A study of the fundamental principles of law most frequently involved in business transactions, including the development of law, contract, master and servant, principal and agent, negotiable instruments, suretyship, and property and life insurance.

467—Business Law II. Four hours.

Prerequisite: Four quarter hours of business law.

A study of the principles of law that apply to bailor and bailee, carriers and shippers or passengers, vendor and vendee, mortgagor and mortgagee, landlord and tenant; the relation of partners, corporation and stockholders; property; deeds of conveyance.

495—Foundations of Business Education. Four hours.

Prerequisites: Twelve quarter hours in principles of accounting and twelve quarter hours in shorthand.

A historical introduction to the basic principles and trends of business education including a history of business education and curriculum building for various school levels; the philosophy back of curriculum construction including the objectives of business education; guidance programs; both educational and occupational ability and fitness; also, a study of the writings and views of past and present leaders in business education.

DIVISION OF EDUCATION

500—Educational Research. Two hours.

A self-directed course in some of the techniques of educational research. Library card catalogue, searching for headings, reference books of value to educators, the Education Index, professional periodicals, NEA publications, U. S. Office of Education publications, making a bibliography, evaluation of books, and many other topics are covered in this course. Required of all graduate students.

502—Organization and Administration of Public Education. Two hours.

This is a background course in the structure and administration of education on a national, state, county, and local basis. This course is designed to give fundamental principles and general survey of the field of Educational Administration to teachers and principals. Required of all graduate students majoring in Secondary Education, Elementary Education, Elementary Supervision.

504—Foundations in American Education. Four hours.

This brief survey of the philosophies, psychologies, and the basic history of American Education is intended to give the student a fundamental understanding of more specialized courses in these three educational fields. Required of all graduate students.

506—Fundamentals of Guidance. Four hours.

A brief survey of vocational and educational guidance practices is given in this course. It is intended to give teachers and administrators a fundamental understanding of the role of guidance in our public school programs. It is an introduction to other guidance courses available and is required of all graduate students.

508—Modern Curriculum Theory and Practice. Four hours.

This course involves a critical study of the various elements of the curriculum. Emphasis is placed upon the implications of social life and the nature of the individual for curriculum development and procedures are evaluated in terms of these implications. Special attention will be put on local needs as determiners of curricular offerings, and students will be encouraged to work out practical problems in the local schools.

510—Advanced Educational Psychology. Four hours.

This course is designed primarily for the graduate student who wishes to broaden his knowledge in the field of psychology of learning. A resume of the general principles as given in a beginning course in Educational Psychology will be given. Graduate students, however, will be expected to do advanced work in the field and to conduct certain individual experiments and participate in group experiments in which controlled studies are made of the learning activities of the individual and of the group.

512—Statistical Methods. Two hours.

Statistical data found in periodicals and various research studies will be dealt with in this course. Laboratory experience will be afforded in measures of central tendency, dispersion and correlation,

and in graphic representation. (Seniors with 24 or more quarter hours in Education with a quality rating of 1.5 points may be admitted to this course upon recommendation of the instructor.)

514a—Methods of Educational Research. Two hours.

A course in the methods and techniques used in educational research. All candidates for a degree in School Administration must take this course and submit a written report at end of course evidencing familiarity with the tools of research.

Prerequisite: Education 500.

514b—Thesis. Eight hours. (Credit deferred until thesis completed.)

515—Survey of Audio-Visual Education. Four hours.

An introductory course in audio-visual education open to graduate students without previous training in the field. Consideration will be given to mass media in education, research, and the psychological and philosophical bases for audio-visual education. Emphasis will be placed on the various types of audio-visual materials as instructional aids. This course is planned as an intensive survey of the field of audio-visual education on graduate level.

Not open to students who have had Education 116 or the equivalent.

516—Secondary School Administration. Four hours.

A course designed to cover the practical problems encountered by a high school principal in the course of his work. Some topics to be considered are: the daily schedule, school calendar, attendance, discipline, office management, records and reports, curricular and extra-curricular activities, selection and supervision of staff, the principal's professional growth and his relationship to the school, teachers, and patrons.

517—Organization and Administration of an Audio-Visual Program. Four hours.

A study of functions, organization, and administration of the audio-visual program, with emphasis on staff and housing requirements and determining materials and equipment needs. Practical problems of developing the program and appraising its adequacy and effectiveness will be considered.

Taught from the viewpoint of school administrators who anticipate organizing audio-visual programs in their schools, and teachers interested in becoming building coordinators of audio-visual programs.

518—The Elementary School Principal. Four hours.

This course deals with the fundamental administrative problems of the principal. Consideration is given to managerial problems, current practices in administration of state, county and local systems, supervision and care of school plant, supplies and equipment, office work, school attendance, organization of curriculum, selection of personnel, parent and teacher cooperation, and general aspects of supervision of instruction. The professional leadership of the principal is stressed.

519—Utilization and Selection of Audio-Visual Materials. Four hours.

General principles, problems and practices involved in selecting

and utilizing audi-visual materials for instructional purposes. Emphasis will be placed on the advantages, limitations, and practical uses of each major type of material. Criteria will be formulated for judging the technical and educational value of representative audio-visual materials. Taught from the viewpoint of teachers, supervisors, and directors of audio-visual programs.

520—Local School Administration. Four hours.

A course particularly designed for the local school superintendent (city, county, town or consolidated district). The course deals with the various internal and external problems of the school superintendent, but particularly with the legal, financial and school plant problems of the local school system. Education 520, 568 and 570 constitute the basic courses for all majors in school administration.

521—Production of Audio-Visual Materials. Four hours.

A course in the production of audio and visual materials for classroom use. The broad areas of graphics, still, motion, and audio will be covered. The problems and possibilities of local production will be explored. Emphasis will be placed on selecting and organizing subject matter, preparing scripts, and solving technical problems of production. Of value to teachers interested in producing materials for their own use, or to audio-visual directors interested in production as a part of the local program.

522—Organization and Administration of Pupil Guidance. Four hours.

The course stresses the administrative relationship involved in instituting and maintaining guidance programs in the public school, institutions of higher learning, and other social agencies. It is primarily a course for superintendents, principals, teachers, counsellors and others who have the responsibility of guidance in the public schools. The course deals with principles and techniques for the formulation and evaluation of a complete guidance program including inventories, counseling, placement and follow-up. Prerequisite: Education 506.

525a, b, c—Seminar in Education. Three hours. (One hour each.)

526—Supervision of Instruction. Four hours.

A practical course in supervision from the standpoint of the elementary or high school principal, supervisor or superintendent. The course deals with principles, nature and procedures in supervision. Emphasis is put on growth of teachers in service.

528—Curriculum Problems in the Elementary School. Four hours.

This course involves a critical study of the various elements of the curriculum. Emphasis is placed upon the implications of social life and the nature of the individual for curriculum development. Various curriculum procedures are evaluated in terms of these implications.

530—Research in Reading. Four hours.

An advanced course for graduate students interested in individual and group research in methods, materials and procedures of instruction and in scientific remedial techniques. The Reading Clinic will offer opportunity for experimental work with atypical children.

532—Measuring Results in Elementary Education. Four hours.

The purpose of this course is to equip the teacher for more effective selection and construction of test instruments for measuring specific achievement of teaching objectives and for statistical interpretation of data. Standardized tests will be administered to groups of elementary pupils, their results analyzed and correlated with factors as teachers' marks, scholastic achievements, and I.Q. ratings. Attention will also be given to the preparation and use of teacher-made tests. In this way the elementary teacher is prepared more adequately to: (1) administer and diagnose tests, (2) measure pupil progress, (3) evaluate the results of teaching.

534—The Reading Conference. Two hours.

This is an intensive program for five days during the summer quarter. In the morning session, students attend lectures, participate in group discussions, and observe demonstration lessons taught by the faculty of the Demonstration School. The afternoon session is devoted to laboratory demonstrations and practice, and to diagnostic and remedial procedures. Extra fee \$10.00.

536—Practicum in Reading. Four hours.

A laboratory course in the Reading Analysis Division consisting of analysis of extreme reading disabilities, case typing, prognosis, and recommended remedial procedures. Experience is provided in techniques, procedures, and the preparation of case reports. Individual Reading Clinic practice under supervision arranged by appointment.

568—School Finance, Business Affairs, and School Property. Four hours.

Topics to be studied: public support of education; federal aid; distribution of school funds; equalizing opportunities to children; financial accounting; records and reports, budget making; school costs; transportation; insurance; management of equipment and supplies; indebtedness; landscaping and beautification of grounds; operation and management and maintenance of school property; good house-keeping.

570—Problems Relating To Education in Rural Areas. Four hours.

The following problems and topics will be studied: Aims and functions of the school in relation to the community; school law; location and planning of buildings; transportation; selection of teachers; salaries, tenure; supervision; in-service education; classification of pupils; records and reports; the junior high school; the curriculum; student activities; publicity; the Parent-Teacher Association; and other problems related primarily to rural areas.

572—Occupational Information in Guidance. Four hours.

This course emphasizes the vocational aspects of guidance. It presents briefly the need, origin, philosophy and present practices of vocational guidance. It is designed to provide the teacher and administrator with the sources and content of occupation information, with the techniques for evaluation of the information, and with successful methods of disseminating occupational and training information.

Units on occupational surveys and the structure and uses of Dictionary of Occupational Titles are included.

Prerequisite: Education 506.

574—The Psychology and Education of the Elementary School Child. Four hours.

This course deals with the mental, motor, social and emotional development of children of the elementary school age. The treatment stresses the application of developmental psychology to education and guidance. Child life is considered as a progressive development rather than as a mere succession of stages.

576—Pre-School Education for School Entrance. Four hours.

Emphasis is upon problems connected with the development of the whole child. Case studies are made and materials and equipment for work and play are investigated. Activities are planned to develop readiness for school. Observation in the Demonstration School is required.

578—Art in Child Development. Four hours.

Art is considered an integral part of child growth and is intimately related to the social studies curriculum of the elementary school. Opportunity is provided for creative aspects of learning and for the evaluation of experience.

590—Methods and Techniques of Counseling. Four hours.

This course is designed to acquaint the guidance worker with the basic fundamentals of counseling and interviewing. It will include a resume of both old and new methods and techniques used in counseling such as the directive and non-directive methods, the counseling relationship, a brief survey of diagnostic and remedial techniques used for dealing with the problems of the individual, and other topics such as preparation for the interview, recording the interview, and the follow-up. Prerequisite, Education 506.

592—Use and Interpretations of Tests in Guidance. Four hours.

This course is designed to provide the counselor with the means of securing, recording, and using data concerning the individual being counseled in the guidance program. Selection, administration, and interpretation of tests, inventories, rating scales, and other techniques for guidance purposes will be stressed. Practical experience will be given in using tests of intelligence, achievements and aptitudes, personality and interest inventories, and other devices for measurement.

Prerequisite: Education 506.

594—Advanced Guidance Research Seminar. One to four hours.

Qualified students undertake research in the guidance area. An opportunity is provided to engage in special research problems faced by counselors, teachers, and administrators in this field. Assignments of problems, hours credit, time of seminar meetings, and individual conferences will be arranged with each student. Registration only by permission of the instructor.

596—Field Work in Guidance. One to four hours.

A practical course in which students specializing in guidance are

given the opportunity to obtain experience in agencies that provide guidance. The nature of the experience may consist of general observations or of intensive work in a particular activity such as counseling, interviewing, testing, case study development, etc. Assignment of hours and responsibilities will be arranged with each student. Registration only by permission of the instructor.

598—Individual Testing for Guidance Workers. Four hours.

The purpose of this course is to equip the teacher and the guidance worker to administer the better intelligence tests and to interpret and apply these test results. Proficiency in using the Stanford-Binet and Wechsler-Bellevue intelligence tests is to be achieved, and the application of such test results for diagnosing difficulties in scholastic achievement and personality adjustment, and for student classification and vocational guidance are emphasized. The course also seeks to develop a reasonable familiarity with the use and interpretation of some of the better clinical tests of the individual's patterning of personality traits and needs as an indispensable basis for sound diagnostic and guidance counseling.

Prerequisite: Education 506 and 522, or 590, or 592.

Background courses recommended: Psychology 65, 116, 119, 132 and Education 136, 169, 512, 532, and 574.

(Note: The courses in guidance, Education 136, 506, 522, 572, 590, 592, 594, 596 and 598 are being offered to meet the minimum state requirements for those desiring to become counselors).

All undergraduate courses that may be allowed for graduate credit are numbered in the 400's when taken for graduate credit. All graduate courses are numbered in the 500's and may NOT be taken by undergraduates.

The undergraduate courses listed below, numbered in the 400's, may be taken also by graduate students with special permission from the Dean of the Graduate Studies.

407—Reading and English in Lower Elementary Grades. Four hours.

The first half of the course deals with basic reading problems in primary grades, reading readiness, initial instruction in book reading, vocabulary, reading interests and tastes, and appraisal of reading abilities. The second half is given to the aims and problems of teaching English in the primary grades, including creative work and dramatization. Special emphasis will be placed on spoken English.

408—Diagnostic and Remedial Reading. Four hours.

Emphasis in this course is placed on materials of instruction and the diagnosis and remedial treatment of difficulties in reading in the elementary school. Lectures and demonstrations by the instructor and reading and observation by students. Special emphasis is placed on practices suitable for typical class-room situations. A well-equipped laboratory with the finest instruments available is provided.

409—The Teaching of Reading in the Upper Elementary Grades.

The purpose of this course is to acquaint the student with current practices and materials of instruction on the upper grade level in the

elementary school. Topics which receive consideration: present practices in teaching reading; the nature of reading; the reading process in the subject matter fields; weakness in school reading programs which are productive of failure; improvement of reading in the school as a whole; special reading groups; oral and silent reading; the use of tests in the reading program.

410—Clinical Procedures and Case Study Technique. Four hours.

This is a specialized course in diagnostic and remedial reading with emphasis upon educational and psychological testing and the analysis of reading difficulties. Students who enroll for this course will serve as clinical assistants in the administration of tests and in doing remedial work in the Reading Clinic.

Prerequisite: Education 108.

417—Methods and Materials in Children's Literature. Four hours.

Reading in mythology, legend, history, biography, fiction and poetry. Narrative and dramatic presentations. Comparative editions, graded bibliographies, and standard practice in building a collection of books for children.

439—Social Psychology. Four hours.

Prerequisite: Psychology 65.

In this course man will be considered in his social inclinations and relationships—his reactions to and his influence upon others. The following questions will be studied: Customs, social interactions, crowd behavior, propaganda, etc.

443—Methods and Materials in the Elementary Grades. Four hours.

The aim of this course is to study critically and fundamentally the methods of instruction in the different elementary subjects. Attention will be concentrated upon approved techniques in the light of research in the following fields; language arts, social science, number relationships, handwriting and spelling. Observation of demonstration teaching will be made an integral part of the study of each field in the Demonstration School and in the Reading Clinic.

462—Curriculum of The Secondary Schools. Two hours.

The nature of the curriculum as determined by actual human needs, purposes and interest of children; survey of current courses of study; principles by which curricula are constantly revised.

463—Laboratory Problems in Curriculum Construction. Two hours.

This course is a continuation of Education 462. The major fields of the high school curriculum are investigated. Individual problems are assigned in terms of the student's major field of concentration.

Prerequisite: Education 462 or 162.

469—Tests and Measurements. Four hours.

A study of certain typical standardized intelligence results, the organization and the use of informal objective tests, diagnosis and remedial measures. Laboratory work in Demonstration School.

485—Student Teaching in the High School. Five hours.

Prerequisite: The completion of 120 hours of college work in-

cluding Education 20, 113, Psychology 119, and methods course in the student's major field.

488—Experimental Educational Psychology. Four hours.

Prerequisites: Psychology 65 and 119.

The purpose of this course is to acquaint the student with the nature of actual investigations of school problems and to give him command of the basic methods and means, through actual practice, of conducting such investigations.

491—Abnormal Psychology. Four hours.

A course planned primarily for psychology majors, pre-medical students, and those who intend to enter the legal profession, the ministry, social service work, or teaching. It deals with abnormalities of human behavior. Some provision is made for studying cases in state hospitals. The student should have a rather good background in psychology before he undertakes this course.

DIVISION OF ENGLISH

541-542-543—The teaching of Literature. Three hours each quarter.

This course for prospective teachers of comparative literature is planned for three-dimensional study. Beginning with the new-outmoded historical survey, the student will review the facts of literature as they occurred on the simple time-axis. From there he will explore the meandering of literary genius from national to nation and so establish the geographical plane. Finally the student will examine differences of literary amplitude and will accumulate data for a third dimension and a vertical scale. Presentation units will be worked out as combinations of history, geography, and literature.

560-562-564—Tutorial in Literary Criticism. Four hours each quarter.

This basic course is required of all graduate students who wish to work in literature as a minor field. It is a study of literary and artistic values and their relation to articulate theory or to an unconscious bent of the mind.

The first quarter is largely Greek.

The second quarter is Romanesque, Romance, and Romantic.

The third quarter is German, French, and Russian.

580-581-582—Tutorial in English and Germanic Philology. Four hours each quarter.

For this course a reading knowledge of French or German, or preferably both, is a prerequisite.

The first quarter takes up the grammar and vocabulary of Middle English.

The second quarter is a review of historical grammar.

The third quarter is a linguistic comparison between forms and dialects of Modern English.

The courses listed below, numbered in the 400's, may be taken also by graduate students with special permission from the Dean of Graduate Studies.

410—Great American Writers. Four hours.

Chief attention is given to a few great books written in America, the authors who wrote them, and the situations which provoked them.

427—The Modern Novel. Four hours.

A study of the individual in society through fictionized biography and biographical fiction. Some attention will be given proletarian types.

431-432-433—Pre-Renaissance Tutorial. Four hours each quarter.

All tutorial students begin the sequence with a survey of epic and romance in western Europe. (History 110 if not taken previously should be taken concurrently.)

The second tutorial is a series of studies in medievalism.

The third tutorial is an introduction to the Renaissance. (History 176 if not taken previously should be taken concurrently.)

434-435-436—Post-Renaissance Tutorial. Four hours each quarter.

The first course is a study of Puritanism. (History 175 if not taken previously should be taken concurrently.)

The second quarter takes up neo-classicism.

The third tutorial cuts across geographical lines to interpret revolutionary naturalism between the emergence of Rousseau (1794) and the death of Hegel (1831). Comparative reading in the literature of France, England, Germany, and America.

(The Pre-Renaissance Tutorial is a prerequisite.)

DIVISION OF HEALTH AND PHYSICAL EDUCATION

540—Problems of Administration in Health, Physical Education, and Recreation. Four hours.

Objectives, selection and care of equipment, school and community organizations, facilities, budget, and finance, educational publicity.

542—Problems of Curriculum in Health and Physical Education. Four hours.

Fundamental bases and principles of curriculum construction, analysis of activities for teaching purposes, program planning.

544—Foundations and Trends in Health and Physical Education. Four hours.

Functions and principles as determined by history, biology, and psychology.

546—Advanced School Hygiene. Four hours.

(Prerequisite, adequate background in science.) Objectives, health service, plant and equipment, meeting community needs, utilizing community resources, health instruction.

548—Seminar in Health and Physical Education. Two hours.

Discovery and recognition of problems, evaluation of problems and procedures, types and techniques of research.

The courses listed below, numbered in the 400's, may be taken also by graduate students with special permission from the Dean of Graduate Studies.

HEALTH

431—Sanitation. Four hours.

Problems of sanitation in the home and school; in food producing and handling, water supply, waste and excreta disposal.

433—First Aid. Two hours.

Standard first aid as approved by the American Red Cross.

451—Marriage Problems and the Family. Four hours.

This course is designed to give the student a better understanding of the factors that contribute to success and happiness in marriage. Preparation for marriage, marriage adjustment, family functions and situations, and factors making for successful family living are emphasized.

This course is the same as Home Economics 151 and Sociology 151.

454—Health Education. Four hours.

Using community resources and community organization. Coordinating the school program with the community program. Special emphasis on materials and techniques for elementary schools.

455—Health Education for High School Teachers. Four hours.

Materials and techniques for high school teachers of health. Conducting the school health program at the secondary level.

466—Anatomy of Muscles, Joints, and Bones. Two hours.

492—School Health. Four hours.

Organization and operation of a school health program.

494—Tests and Measurements in Health and Physical Education. Four hours.

(Open to qualified seniors and graduates.) Test of health, fitness, strength, skills and abilities. Administration and interpretation.

496—Marriage and Family Life. Three hours.

Physical and emotional basis for successful marriage and parenthood.

498—Child and Adolescent Dynamics. Three hours.

Problems growing out of the emotional needs of the developing child; the parent's responsibility and the teacher's responsibility for meeting sex education.

PHYSICAL EDUCATION

422—Techniques of Teaching Rhythmics. Two hours.

Prerequisite: Some knowledge of music.

440—Community and Recreational Leadership. Four hours.

449—Physical Education in the Elementary School. Four hours.

451m-w—Physical Education in the High School. Four hours.

452—Physiology of Exercise. Two hours.

A study of the physiological changes which occur in the body during muscular activity.

455m-w—**Techniques of Teaching and Officiating in Minor Sports.** Four hours.

481m-w—**Preventive and Corrective Physical Education.** Four hours.

482—**Kinesiology.** Four hours.

Prerequisite: Biology 37, 38, 39 and 136.

This course is designed primarily for majors in health and physical education. A careful study will be made of the principal bones of the body and the origin, insertion and function of the principal body muscles.

487—**Theory of Teaching Swimming and Diving.** Two hours.

Prerequisite: 144a or 144b.

490—**Organization and Administration of Physical Education.** Four hours.

495—**Coaching the Minor Sports.** Six hours.

Coaching of tennis, golf, track and field, badminton, volleyball, gymnastics, boxing, wrestling.

DIVISION OF MATHEMATICS

600—**Advanced Calculus.** Four hours.

This course is a basis for any graduate work in Pure and Applied Mathematics. It is especially beneficial to senior high school and to junior college teachers of mathematics.

Prerequisite: Mathematics 175 and 176.

602—**Introduction to Higher Geometry.** Four hours.

Generalization of geometrical concepts, treated principally from the analytic standpoint.

Prerequisite: Mathematics 75 and 175.

603—**Teaching of Algebra and Geometry.** Four hours.

A study of modern methods of the teaching of high school and junior high school algebra and geometry. This course is intended for graduate students who have taught or are teaching.

604—**Field Work in Mathematics.** Four hours.

Application of mathematics to situations outside of the classroom. This course will be an aid to teachers of mathematics from grade five through junior college. Most of the work will be done by groups outside of the classroom.

605—**Professional Subject Matter.** Four hours.

Simplification of high school mathematics by introducing elementary topics from calculus and analytic geometry into high school algebra and geometry.

Prerequisite: Mathematics 75 and 175.

606—**The Teaching of Geometry in the Secondary Schools.** Four hours.

Introduction to geometry, applications of geometry to every day life, the nature and types of geometric reasoning and its relation to reasoning in other fields.

The courses listed below, numbered in the 400's, may be taken also by graduate students with special permission from the Dean of Graduate Studies.

420—Elementary Statistics. Four hours.

A study of statistical series, frequency distributions and their analyses, measures of central tendencies, dispersion and skewness, trend, seasonal and cyclical variation, linear correlation, the normal curve, index numbers, graphic presentation of data, statistical tables, collection of data and theory of sampling.

Prerequisite: Mathematics 21 or 31.

438—The History of Mathematics. Four hours.

445—Statistics. Four hours.

Average dispersions, skewness, regression lines and planes, simple correlation, linear and non-linear trends and normal curve.

Prerequisite: Mathematics 120 and 176.

480—The Theory of Equations. Four hours.

Prerequisite: Mathematics 175.

482—Analytical and Applied Mechanics. Four hours.

A study of vectors, concurrent forces, coplanar forces, resultants, equilibrium, forces in space, moments of inertia, center of gravity, hydrostatics, momentum, work, kinetic energy, and dynamics of a rigid body.

Prerequisite: Mathematics 177 and Physics 82.

485—Differential Equations. Four hours.

Simple types of ordinary differential equations of the first and second order, linear equations with constant coefficients, applications to geometry and physics.

Prerequisite: Mathematics 177.

DIVISION OF MUSIC

521, 522, 523—Analytical Technic. Two hours each quarter.

A graduate course in the technic of harmonic and contrapuntal analysis.

524, 525, 526—Pedagogy of Theory. Two hours each quarter.

A course in the teaching of theory for the graduate student.

527, 528, 529—Music Literature. Four hours each quarter.

Advanced work in various fields of musical literature with special emphasis on the style-analysis and the performance of music of all periods by members of the class.

530, 531, 532—The Psychology of Music. Two hours each quarter.

This course is designed particularly for teachers and prospective teachers of music. Its aim is to present material from the science of psychology which leads to an understanding of individual differences in musical capacities and concomitant applications in teaching. As a basic course it deals with the fundamentals which are essential to an understanding of current psychological Tests and Measurements in Music.

533, 534, 535—**Graduate Seminar in Music Education.** Two hours each quarter.

The major for those registered for the Master's degree in Music Education. It is also open by permission to other graduate students who are interested in the teaching of music in the University, College, Conservatory or Public School.

This course reviews the current philosophy of education in this country, with special reference to the place of music in the curriculum. It also includes a review and criticism of Music Curricula, and an evaluation of the material and methods of the various types of music schools mentioned above.

In addition, the student will engage in a special study of some problem associated with that aspect of music teaching in which he is most interested. The general work of this course is adaptable to the interest of all teachers of music; the special studies allow a concentration in the field of the student's major activity.

536, 537, 538—**Advanced History of Music.** Two hours each quarter.

Prerequisite: 73, 74, 75. A seminar course. The various fields of music are covered in detail by means of individual reports and papers from members of the class.

SOCIAL STUDIES DIVISION

HISTORY

548—**Biographical History of the United States.** Four hours.

A seminar study of important persons in the history of the United States. The particular individuals to be studied will be decided after initial class discussion. Much of the work will be done individually.

550—**United States Foreign Relations.** Four hours.

A problem course in American foreign relations, dealing with such problems as our relations with problem countries or areas, and the reason for recent revisions of our foreign policy.

552—**Problems in Southern History.** Four hours.

A course dealing largely with research in Southern history. Students will be guided in study of particular problems they are interested in individually.

553—**History of the West in American History.** Four hours.

An advanced study of characteristics of the frontier, and of the influence of the frontier on American life and culture.

554—**Problems in Mississippi Government.** Four hours.

A course dealing with governmental problems before the Legislature, and proposed changes in government and administration at all levels. Each student will be encouraged to analyze and evaluate the government of his own locality.

556—**English Constitutional History.** Four hours.

A course in the development of English political institutions and governmental administration, and in the rise and growth of democracy

in England, from Anglo-Saxon times to the establishment of the British Commonwealth of Nations. Not to be elected after History 190.

558—Problems in Teaching the Social Studies. Four hours.

A course dealing with specific problems teachers enrolled bring in from the field. Students are encouraged to use the course for making detailed plans for later teaching in their teaching positions. Open only to students who have had History 125, and who have had teaching experience in the field.

559—Seminar in History and/or Political Science. Four hours.

This is an individualized course in methods of research in history and/or political science, strongly recommended for all students doing extensive graduate work in history or political science. The course will cover the principal research procedures, sources of information, and standard methods of organizing and writing research papers. Each student will prepare an original research paper on some problem, and should have a topic or problem in mind before registering.

560—Comparative Civilizations. Four hours.

This is an attempt to arrive at an understanding of historical movements by a comparative study of two or more cultures that may be widely separated in time and area. For the point of departure, there is an examination of Athens in the age of Pericles and Florence during the rule of Lorenza d' Medici.

565—The Crusades. Four hours.

This course deals with the relations between Western Europe and the Levant, from the time of the negotiations between the Frankish Empire and the Caliphate. Religious and other cleavages are considered, together with the Crusades themselves, and the beginnings of European imperialism in Oriental spheres of influence.

567—The Commercial and Industrial Revolutions. Four hours.

An advanced study of the economic changes in the commercial and industrial nations of western Europe and elsewhere from 1453 to 1900.

The following advanced courses in history for undergraduates, taught by members of the graduate faculty, may also be taken by graduate students with special permission from the Dean of Graduate Studies and the head of the Social Studies Division.

428—Early American Foreign Relations. Four hours.

A survey of the foreign policy of the United States from the Revolution to 1898. Particular attention is devoted to the Monroe Doctrine and problems of expansion.

429—Recent American Foreign Relations. Four hours.

A continuation of History 128. Covers the period from 1898 to the present. Special emphasis is given to imperialism, the World Wars, and international organizations as they affect the United States.

438—(Formerly 185)—History of the Old South. Four hours.

A reading, research, and discussion course for students particular-

ly interested in the institutions and customs of the ante-bellum South. Special attention given to slavery, life on the plantations, manners and customs.

440—Civil War and Reconstruction. Four hours.
An intensive study of the period 1861-1877.

441—History of the New South. Four hours.
A study of the history of the South from the end of Reconstruction (1877) to the present. A treatment of the social, economic, cultural, and political developments that have made the South what it is today. Special attention is given to Bourbon rule, the Agrarian revolt, twentieth century southern politics (including the Dixiecrat movement), industrial development, and educational development.

442—Contemporary American History. Four hours.
A study of the period from 1920 to the present. Special attention is given to labor, the tariff, trusts, the New Deal, World War II, post war political, economic, and social problems, and international aspects of American post war foreign policy. Such problems as the United Nations, communism, atomic energy, and other current developments are studied.

460 (Formerly 180)—Greek Culture. Four hours.
A study of the culture of the ancient Greeks, covering the literature, fine arts, politics, religion, and philosophy. Special emphasis is given the age of Pericles as the culmination of the culture.

462—(Formerly 181)—Roman Culture. Four hours.
A study of the civilization of the Roman republic and early Roman empire, covering literature, religion, fine arts, philosophy, jurisprudence, administration, and political institutions. The last three topics will be emphasized especially.

464 (Formerly 110)—Middle Ages. Four hours.
An advanced course in European history covering the period from the end of the western Roman Empire to the beginning of the Renaissance.

466 (Formerly 176)—Reformation and Revolution. Four hours.
An advanced course in European history covering generally the period from 1500 to 1815 with particular stress on the Lutheran revolt, the Counter-Reformation, the Religious Wars, the French Revolution, and the Napoleonic regime.

468 (Formerly 182)—Nineteenth Century Europe. Four hours.
A study of Europe between the settlement of the Napoleonic Wars in 1815 and the outbreak of the World War in 1914. Special attention is given to the development of the great state, commercial imperialism, and international rivalries.

470 (Formerly 177)—Recent European History. Four hours.
A study of the period from 1918 to the present.

474—Early English History. Four hours.
A survey of ancient and medieval England with emphasis on customs, literature, and institutions. Especially recommended for English majors.

475—Modern English History. Four hours.

A study of England from the time of the Stuarts. Especial emphasis is placed upon the development of political institutions, the industrial revolution, and imperialism.

479—Constitutional History of the United States. Four hours.

A study of the U. S. Constitution, of the documents, theories, and forces that led to its framing, and of the customs, interpretations, and amendments that have modified it since it was adopted.

490—English Constitutional History. Four hours.

A course in the development of English political institutions, and governmental administration, and in the rise and growth of democracy in England from Anglo-Saxon times to the establishment of the British Commonwealth of Nations. Especially recommended for pre-law students.

492a, b—Mississippi Materials. Two hours each.

A series of lectures and discussions to provide teachers with Mississippi illustrations for use in teaching social studies. Many of the lectures will be emphasized in different years, the course may be repeated once for credit (as "a" and "b") with permission of the instructor.

GEOGRAPHY

500—Seminar in Geography. Four hours.

Research will be carried on in some pertinent field of geography, the findings to be presented in the seminar.

The following advanced courses in geography for undergraduates, taught by members of the graduate faculty, may also be taken by graduate students with special permission from the Dean of Graduate Studies and the head of the Social Studies Division.

450—Global Geography. Four hours.

A course for advanced students with or without previous geography training. A study of world geography and its significance in war and peace. Completely modern and up-to-date material used gives the latest viewpoint on geographic and human relationships to secure possible adjustments for world peace.

460—Geographic Influences in American Development. Four hours.

Recommended for Social Studies majors. A study of the relation of geography to the exploration, settlement, and political, industrial, and social development of the United States.

GOVERNMENT

554—Problems in Mississippi Government. Four hours.

A course dealing with governmental problems before the Legislature, and proposed changes in government and administration at all levels. Each student will be encouraged to analyze and evaluate the government of his own locality.

The following advanced courses in government for undergraduates, taught by members of the graduate faculty, may

also be taken by graduate students with special permission from the Dean of Graduate Studies and the head of the Social Studies Division.

430—State Government. Four hours.

This course outlines the organization and problems of state government in the United States. The different forms of local government are discussed as parts of the state governmental organization rather than as independent institutions. Specific application will be made to the conditions existing in Mississippi, in trying to obtain a true picture of our own state government.

435—American Municipal Government. Four hours.

A study of the principles and systems of municipal government, with special stress on the municipal revenue, the municipal budget, public safety, city planning, municipal politics, municipal indebtedness and the city as a problem in the government.

450—Comparative Government. Four hours.

A comparison of the American system of government with the principal types of governments abroad, especially British, French, and Russian types.

457—International Politics. Four hours.

A study of the principles of cooperation among nations, and of the structure of some outstanding international organizations, such as the United Nations, International Labor Organization, and the League of Nations.

485—International Law. Four hours.

Since the World War, an intimate bearing of international law upon the peace and prosperity of the world at large has been realized by the general public as well as by statesmen and scholars. Hence the study of the principles of International Law, with special stress on neutrality, methods of warfare, treatment of prisoners of war, maritime commerce, remedial rights and peace treaties.

DIVISION OF SPEECH ARTS

514B—Thesis. Eight hours.

A course designed for credit in thesis writing and research.

541—Phonetics. Four hours.

The phonetic approach to the English language.

542—Speech Science. Four hours.

An intensive study of the physical, physiological, biological, and neurological bases of speech.

581a, b, c—Beginning Clinical Practice. One to four hours each quarter.

(Consent of instructor).

584a, b, c—Intermediate Clinical Practice. One to four hours each quarter.

(Consent of instructor).

587a, b, c—Advanced Clinical Practice. One to four hours each quarter.

(Consent of instructor).

The following advanced courses in speech arts for undergraduates, taught by members of the graduate faculty, may also be taken by graduate students with special permission from the Dean of Graduate Studies and the head of the Speech Arts Division.

431—Introduction to Speech Correction. Four hours.

This course stresses finding the speech handicapped, understanding the speech handicapped, and studying proper therapy for articulatory cases.

432—Speech Correction. Four hours.

Such disorders as stuttering, cerebral palsy, cleft palate, etc., are given particular attention.

433—Speech for the Hard of Hearing. Four hours.

Consideration of the speech aspects of the hard of hearing including practice lip reading.

457—Teaching Speech in the Elementary School. Four hours.

Methods and materials for various speech activities such as story telling, puppetry, creative dramatics, reading, and discussion. Curriculum planning receives attention.

458—Teaching Speech in the High School. Four Hours.

Methods and materials for speech in junior and senior high schools. Various curricula are examined. Competitive interscholastic speech contests are reviewed in the light of modern usage.

REGISTER FOR 1948-49

Name	Home Town	Major
Abercrombie, Alex N.	Collins, Miss.	Secondary Education
Alford, Ruth Curtis	Laurel, Miss.	Elementary Education
Allgood, Victor	Heidelberg, Miss.	Health & P. Ed.
Amason, Rufus O.	Sanford, Miss.	& Sch. Adm. & Sup.
Anderson, Doris K.	Hattiesburg, Miss.	Sch. Adm. & Sup.
Andrews, Emmitt R.	Jayess, Miss.	Secondary Education
Arledge, Lorena	Hattiesburg, Miss.	Sch. Adm. & Sup.
Askew, Luther	Columbia, Miss.	Elem. Ed.
Avera, Barbara	State Line, Miss.	Sch. Adm. & Sup.
Aycock, Lillie Mae	Hillsboro, Miss.	Sec. Ed.
		Special
Bachman, Manie D.	Cleveland, Miss.	Special
Bailey, Shellie M.	Jackson, Miss.	Sch. Adm. & Sup.
Ball, Jessie	Columbia, Miss.	Special
Ball, Marvin H.	Montrose, Miss.	Sch. Adm. & Sup.
Barich, Joseph	Biloxi, Miss.	Sec. Ed.
Barnett, Ruby	Center, Miss.	Sec. Ed.
Bates, Bessie T.	Morgantown, Miss.	Sec. Ed.
Batson, Mrs. Wilborn	Poplarville, Miss.	Elem. Ed.
Beam, Frank G., Jr.	McComb, Miss.	Health & P. Ed.
Beard, Trugen	Hattiesburg, Miss.	Health & P. Ed.
Beasley, Mary Hattie	Hattiesburg, Miss.	Special
Beeman, George	Meridian, Miss.	Sch. Adm. & Sup.
Bell, Sallie Mae	Daleville, Miss.	Special
Berry, Jerry	Sandy Hook, Miss.	Sch. Adm. & Sup.
Berry, Lacie R.	Mendenhall, Miss.	Elem. Ed.
Berry, Mary Tom	Ellisville, Miss.	Health & P. Ed.
Berry, Phil	Laurel, Miss.	Sch. Adm. & Sup.
Bethea, Glida	Hattiesburg, Miss.	Sec. Ed.
Bexley, Mrs. W. E.	McLain, Miss.	Elem. Ed.
Bickham, James	Bogalusa, La.	Sch. Adm. & Sup.
Bishop, Alner	Moselle, Miss.	Sch. Adm. & Sup.
Bishop, H. E.	Moselle, Miss.	Health & P. Ed.
		& Sch. Adm. & Sup.
Blackwell, Fannie	Columbia, Miss.	Sec. Ed.
Blackwell, H. A.	Lake, Miss.	Sch. Adm. & Sup.
Blake, Opal	Hattiesburg, Miss.	Special
Roggan, William E.	Meadville, Miss.	Sch. Adm. & Sup.
Bond, Eldon	Nicholson, Miss.	Sch. Adm. & Sup.
Boone, Mattie	Sandy Hook, Miss.	Elem. Ed.
Borde, Charles W.	Bogalusa, La.	Sch. Adm. & Sup.
Bounds, Houston D.	Hattiesburg, Miss.	Sch. Adm. & Sup.
Boutwell, Vera C.	Jackson, Miss.	Sec. Ed.
Boutwell, Victor M.	Newton, Miss.	Sch. Adm. & Sup.
Boyd, Clarence Dewitt	Laurel, Miss.	Sch. Adm. & Sup.
Boyd, Eleanor Rebecca	Laurel, Miss.	Special
Boykin, W. Clayton	Burns, Miss.	Sch. Adm. & Sup.
Boyles, Wanda Janet	Bogalusa, La.	Sec. Ed.
Bracey, Eula	Foxworth, Miss.	Special
Bradley, A. E.	Pascagoula, Miss.	Sch. Adm. & Sup.
Bradshaw, Rufus Coleman	Forest, Miss.	Sch. Adm. & Sup.
Breezeale, C. A.	Philadelphia, Miss.	Sch. Adm. & Sup.
Breland, Horace Theo.	McDonald, Miss.	Sch. Adm. & Sup.
Brewer, W. D.	Richton, Miss.	Sch. Adm. & Sup.
Bridges, Lee Ora	Hattiesburg, Miss.	Elem. Ed.
Brister, Mrs. H. V.	Columbia, Miss.	Elem. Ed.
Britt, Irma Lee	Wesson, Miss.	Elem. Ed.
Brooks, Merritt Harland	Jackson, Miss.	Health & P. Ed.
Brown, Versie Gertrude	Wiggins, Miss.	Elem. Ed.
Brown, James Obie	Louisville, Miss.	Sch. Adm. & Sup.
Bryan, Ernest Watkins	Seminary, Miss.	Sch. Adm. & Sup.
Bryant, Ermon Howard	Hattiesburg, Miss.	Sch. Adm. & Sup.
Bullock, Wilber W., Jr.	Columbia, Miss.	Music Ed.
Buntyn, Birdie Mae	Decatur, Miss.	Sec. Ed.
Bush, Mrs. H. T., Jr.	Silver Creek, Miss.	Special
Bush, Jessie Jane	Laurel, Miss.	Sec. Ed.
Bustin, Mary Elizabeth	Meridian, Miss.	Music
Byrd, Mrs. Vivian A.	Lumberton, Miss.	Sec. Ed.
Bynum, Annette	Saltillo, Miss.	Special

Cagle, Mrs. Rowena Owings	Hattiesburg, Miss.	Elem. Ed.
Cain, Addie Gordon	Ocean Springs, Miss.	Elem. Ed.
Calcote, Bart, Jr.	Brookhaven, Miss.	Sch. Adm. & Sup.
Calcote, Lola R. Martin	Prentiss, Miss.	Special
Caldwell, Arthur H.	Richton, Miss.	Sch. Adm. & Sup.
Cameron, Helen Lenora	Hattiesburg, Miss.	Sec. Ed.
Cameron, Mary Louise	Hattiesburg, Miss.	Elem. Ed.
Campbell, Robert Clyde	Memphis, Tenn.	Physical Ed.
Cantrell, Rubye	Richton, Miss.	Elem. Ed.
Carrozza, Falco Anthony	McKeesport, Pa.	Health & P. Ed.
		& Sch. Adm. & Sup.
Carter, Bonnie Lee	Richton, Miss.	Elem. Ed.
Carter, John E.	Vardaman, Miss.	Elem. Ed.
Carter, James H.	Collins, Miss.	Sec. Ed.
Carter, Willie Houston	Biloxi, Miss.	Health & P. Ed.
Cavin, Elizabeth	Wilkinson, Miss.	Elem. Ed.
Cawley, James Otis	Beaumont, Miss.	Sch. Adm. & Sup.
Chandler, Nancy B.	Bogalusa, La.	Sec. Ed.
Chang, Jen Chi	Nanchang, China	Sch. Adm. & Sup.
Chatham, Lorene	Rose Hill, Miss.	Special
Clark, Elizabeth Luper	Prentiss, Miss.	Special
Clark, Emily B.	Collins, Miss.	Sec. Ed.
Clark, Helen Burtiel	Seminary, Miss.	Elem. Ed.
Clark, James Edward	Philadelphia, Miss.	Sch. Adm. & Sup.
Clark, Wallace M.	Collins, Miss.	Sch. Adm. & Sup.
Clay, C. L.	Collinsville, Miss.	Sch. Adm. & Sup.
Cleveland, Mrs. M. G. Scarborough	Hattiesburg, Miss.	Sec. Ed.
Clinton, Bonnie Morrison	Hattiesburg, Miss.	Sec. Ed.
Coit, Faye Armstrong	Meridian, Miss.	Elem. Ed.
Coleman, Addie Lucille	Hazlehurst, Miss.	Special
Cook, Bertie Belle	Laurel, Miss.	Sec. Ed.
Cooley, Irene	Waynesboro, Miss.	Elem. Ed.
Cooper, Mamie Lou	Lucedale, Miss.	Sec. Ed.
Copeland, Eddie Carl	Philadelphia, Miss.	Sch. Adm. & Sup.
Cork, Tessye	Carthage, Miss.	Elem. Ed.
Corkern, Murphy W.	Bogalusa, La.	Sch. Adm. & Sup.
Cornelson, Virgil Van	Scottsboro, Ala.	Health & P. Ed.
Cousson, Hazel Giles	Mendenhall, Miss.	Elem. Ed.
Coward, Tom	Morton, Miss.	Sch. Adm. & Sup.
Cowart, Donivan S.	Purvis, Miss.	Sch. Adm. & Sup.
Cox, James D., Jr.	Hattiesburg, Miss.	Sch. Adm. & Sup.
Crabtree, William Lee	Cape Girardeau, Mo.	Health & P. Ed.
Craft, Lillie Pearl	Hattiesburg, Miss.	Special
Craft, Maggie Jane	Hattiesburg, Miss.	Special
Craig, Esther	Pulaski, Miss.	Health & P. Ed.
Cranford, Bessie M.	Collins, Miss.	Special
Culpepper, Eugene L.	Forest, Miss.	Sec. Ed.
Currie, Keyes T.	Meridian, Miss.	Sch. Adm. & Sup.
Davis, Harvey Louis	Hattiesburg, Miss.	Sec. Ed.
Davis, Perry Lawrence	Wiggins, Miss.	Sch. Adm. & Sup.
Davis, Mrs. Ward T.	Waynesboro, Miss.	Sec. Ed.
Davis, W. J.	Ellisville, Miss.	Sch. Adm. & Sup.
Dayton, Harry P.	Newton, Miss.	Sch. Adm. & Sup.
DeLashmet, Martha Shaw	Arcola, Miss.	Elem. Ed.
Dennis, Harry V.	Hattiesburg, Miss.	Health & P. Ed.
Dent, Eloise C.	Newton, Miss.	Sec. Ed.
Dever, Sarah	Hattiesburg, Miss.	Sec. Ed.
Dixon, Henry Linfield	Meridian, Miss.	Sch. Adm. & Sup.
Dobson, Hannah Emmaline	Purvis, Miss.	Special
Duke, Hazel Ellis	Meridian, Miss.	Elem. Ed.
Dumas, J. D.	Newhebron, Miss.	Sch. Adm. & Sup.
Dunnam, Annie	Picayune, Miss.	Special
Durr, Juanita	Brookhaven, Miss.	Sec. Ed.
Earhart, Hilas Clyde	Louisville, Miss.	Sch. Adm. & Sup.
Edwards, Estelle Jewel	Laurel, Miss.	Special
Edwards, Paul	Ludlow, Miss.	Sch. Adm. & Sup.
Ellington, Bessie Shelley	Hattiesburg, Miss.	Health & P. Ed.
Ellis, Ruth Hardy	Hattiesburg, Miss.	Sec. Ed.
Ellzey, Marjorie	Columbia, Miss.	Special
Ellzey, William H.	Laurel, Miss.	Sch. Adm. & Sup.
Ethridge, Mrs. Aubrey	Hattiesburg, Miss.	Special
Eubanks, Malcolm Arthur	Lumberton, Miss.	Sch. Adm. & Sup.

Evans, Arnice H.	Edinburg, Miss.	Sch. Adm. & Sup.
Evans, Folsie Irene	Sontag, Miss.	Elem. Ed.
Evans, James H.	Foxworth, Miss.	Sch. Adm. & Sup.
Evans, Leroy Vincent	McNeill, Miss.	Sch. Adm. & Sup.
Evans, Milton	Hattiesburg, Miss.	Sch. Adm. & Sup.
Evans, Ruby Lucile	Sontag, Miss.	Elem. Ed.
Everett, Carl H.	Indianola, Miss.	Sch. Adm. & Sup.
Everett, Thomas Lafayette	Newton, Miss.	Health & P. Ed.
Fairley, Ruby Therrell	Laurel, Miss.	Sch. Adm. & Sup.
Ferguson, Margaret	McComb, Miss.	Elem. Ed.
Ferguson, W. C.	Guntown, Miss.	Sch. Adm. & Sup.
Fishburn, Ynez	Gulfport, Miss.	Elem. Ed.
Fitzhugh, Paul T.	Harperville, Miss.	Sch. Adm. & Sup.
Fleming, A. B.	Stonewall, Miss.	Sch. Adm. & Sup.
Fleming, Wyatt A., Jr.	Bogalusa, La.	Sch. Adm. & Sup.
Fletcher, Mary Louise	Cleveland, Miss.	Elem. Ed.
Flynt, Ellis Sutton	Collins, Miss.	Sch. Adm. & Sup.
Forbes, Arthur Branton	Foxworth, Miss.	Health & P. Ed.
Forbes, Musette Boone	Sandy Hook, Miss.	Special
Forbes, Ray R.	Poplarville, Miss.	Sch. Adm. & Sup.
Ford, Thelma	Meridian, Miss.	Elem. Ed.
Fortenberry, Ernest W.	Monticello, Miss.	Sch. Adm. & Sup.
Fortenberry, Harlan E.	Tylertown, Miss.	Sch. Adm. & Sup.
Fortenberry, John Lamar	Sumrall, Miss.	Sch. Adm. & Sup.
Fortenberry, Lucille	Bogalusa, La.	Special
Fortinberry, Jeanne	Collins, Miss.	Sec. Ed.
Foster, Kenneth F.	Hattiesburg, Miss.	Music
French, Marjory Elaine	Pass Christian, Miss.	Elem. Ed.
Fries, George M.	Purvis, Miss.	Health & P. Ed.
Fullilove, Zettie Bernice	Winona, Miss.	Sec. Ed.
Gallman, Andrew Franklin	Hattiesburg, Miss.	Sch. Adm. & Sup.
Gandy, Rubye Doris	Ripley, Miss.	Elem. Ed.
Garner, Marguerite	Prentiss, Miss.	Special
Garner, Walton T.	Hattiesburg, Miss.	Sec. Ed.
Garrett, Marcus Benton	Rose Hill, Miss.	Sch. Adm. & Sup.
Gibson, John W.	Hub, Miss.	Special
Gill, J. B.	Toomsuba, Miss.	Sch. Adm. & Sup.
Gillespie, Bessie Rivers	Raymond, Miss.	Special
Gillis, Della	Brooklyn, Miss.	Special
Godbold, Horace Gilmore	Bude, Miss.	Sch. Adm. & Sup.
Golden, Mrs. W. W.	Hattiesburg, Miss.	Elem. Ed.
Gooding, Bonnie Lee Carter	Hattiesburg, Miss.	Elem. Ed.
Gordon, L. C.	Escatampa, Miss.	Sch. Adm. & Sup.
Gordon, Mary Margaret	Hattiesburg, Miss.	Special
Grafton, Jewell A.	Laurel, Miss.	Elem. Ed.
Graham, Charles Vondell	Moss, Miss.	Sch. Adm. & Sup.
Graham, Mary Florence	Columbia, Miss.	Elem. Ed.
Graham, Paul Richard	Moss, Miss.	Sch. Adm. & Sup.
Grice, Philip Glen	Crystal Springs, Miss.	Sch. Adm. & Sup.
Grice, Rembert Ray	Columbia, Miss.	Sch. Adm. & Sup.
Griffith, Mrs. Louise H.	Prentiss, Miss.	Elem. Ed.
Gruchy, Gregoria A.	Wesson, Miss.	Elem. Ed.
Guthrie, Billie Margaret	Forest, Miss.	Sec. Ed.
Guthrie, Ellen Pace	Forest, Miss.	Sec. Ed.
Hakes, Alma Lee Perkinson	Hattiesburg, Miss.	Special
Hall, Norman B., Jr.	Waveland, Miss.	Sch. Adm. & Sup.
Hamilton, Doris S.	Laurel, Miss.	Special
Hardee, Mrs. Mary Elizabeth	Bogalusa, La.	Elem. Ed.
Harmon, Mary Stuart	Hattiesburg, Miss.	Music
Harmon, T. L.	McComb, Miss.	Sch. Adm. & Sup.
Harrison, Arter	Beaumont, Miss.	Sch. Adm. & Sup.
Harrison, Charles Maurice	Forest, Miss.	Sch. Adm. & Sup.
Harrison, W. O.	Ellisville, Miss.	Sch. Adm. & Sup.
Harvey, Emmett	Mt. Olive, Miss.	Sch. Adm. & Sup.
Hatch, Mrs. Percy E.	Hickory, Miss.	Elem. Ed.
Hatcher, Lester Clay	Lucedale, Miss.	Sch. Adm. & Sup.
Hathorn, Rebecca	Hattiesburg, Miss.	Elem. Ed.
Hathorne, Claude	Hattiesburg, Miss.	Sch. Adm. & Sup.
Hatteberg, Alfred Clarence	Bogalusa, La.	Sch. Adm. & Sup.
Hatten, Arlene	Hattiesburg, Miss.	Elem. Ed.
Hatten, Minnie Lee	Chickasaw, Ala.	Sch. Adm. & Sup.

Hayes, Aline	Hattiesburg, Miss.	Elem. Ed.
Hemeter, Edith Annette	Hattiesburg, Miss.	Elem. Ed.
Hendon, Charles D.	Newton, Miss.	Sch. Adm. & Sup.
Hensarling, Mack B.	Seminary, Miss.	Sch. Adm. & Sup.
Herring, J. D.	Sandy Hook, Miss.	Sch. Adm. & Sup.
Herrington, Bessie Mae	Heidelberg, Miss.	Elem. Ed.
Hesson, Fern R.	Hattiesburg, Miss.	Special
Hill, Troy Pearson	Ellisville, Miss.	Sch. Adm. & Sup.
Hodges, Frank Liddell	Hickory, Miss.	Health & P. Ed.
Holaday, Howard R.	Hattiesburg, Miss.	Sch. Adm. & Sup.
Holleman, Annette Koch	Hattiesburg, Miss.	Elem. Ed.
Holliday, Mary Elaine	Poplarville, Miss.	Elem. Ed.
Hollingsworth, Albert Freeman	Lake, Miss.	Sch. Adm. & Sup.
Holloway, Harrell E.	Sumrall, Miss.	Health & P. Ed.
Holmes, Homer F.	Heidelberg, Miss.	Sch. Adm. & Sup.
Holmes, James Wandelohr	Butler, Ky.	Sch. Adm. & Sup.
Hord, Lloyd G.	Carmichael, Miss.	Sch. Adm. & Sup.
Horne, Mildred Edna	Moss, Miss.	Elem. Ed.
Hunter, Benjamin F.	Monticello, Miss.	Sch. Adm. & Sup.
Hurdle, James E.	Woodville, Miss.	Sch. Adm. & Sup.
Ishee, Vashti	Jackson, Miss.	Health & P. Ed.
Israel, Jennette Hurst	Bogalusa, La.	Elem. Ed.
Ivy, J. C.	Richton, Miss.	Sch. Adm. & Sup.
Jacobs, Will, Jr.	Leakesville, Miss.	Sch. Adm. & Sup.
James, Edward W.	Tylertown, Miss.	Sch. Adm. & Sup.
Jenkins, Thomas M.	Bucatanua, Miss.	Sch. Adm. & Sup.
Johnson, Lawrence Alexander	Jayess, Miss.	Sch. Adm. & Sup.
Johnson, Robert Lloyd	Long Beach, Miss.	Sch. Adm. & Sup.
Johnson, Thelma Edna	Hattiesburg, Miss.	Elem. Ed.
Johnson, Velma Sue	Tylertown, Miss.	Elem. Ed.
Johnston, Myrtice	Purvis, Miss.	Elem. Ed.
Johnston, J. T.	Purvis, Miss.	Sch. Adm. & Sup.
Jones, Altha	Pineville, Miss.	Elem. Ed.
Jones, James	Monticello, Miss.	Sch. Adm. & Sup.
Jones, Otis	Perkinston, Miss.	Special
Jones, Tillie B. Magee	Tylertown, Miss.	Special
Jones, Virgie Bond	Lumberton, Miss.	Sec. Ed.
Julian, Mittie Martin	Long Beach, Miss.	Elem. Ed.
Kelly, F. M.	Mt. Olive, Miss.	Sch. Adm. & Sup.
Kelly, James Ellis	Seminary, Miss.	Sch. Adm. & Sup.
Kemp, Mrs. Ouida S.	Louin, Miss.	Sec. Ed.
Kenna, M. W.	Summit, Miss.	Sch. Adm. & Sup.
King, Jeanne	Hattiesburg, Miss.	Sec. Ed.
King, Mrs. Pearl Reeves	Hattiesburg, Miss.	Special
King, Thelma	Sumrall, Miss.	Elem. Ed.
Kinsey, Malcolm B.	Hattiesburg, Miss.	Sch. Adm. & Sup.
Knight, Allison C.	Laurel, Miss.	Sch. Adm. & Sup.
Knight Earle W.	Laurel, Miss.	Sch. Adm. & Sup.
Knight, Evelyn A.	Mt. Olive, Miss.	Sec. Ed.
Knight, Sheriff L.	Picayune, Miss.	Sch. Adm. & Sup.
Knight, Mrs. Tellie Odom	Laurel, Miss.	Elem. Ed.
Krohn, L. A.	Wiggins, Miss.	Sch. Adm. & Sup.
Krohn, Myrtis S.	Wiggins, Miss.	Special
Ladnier, O. B.	Wiggins, Miss.	Sch. Adm. & Sup.
Ladner, R. L.	Biloxi, Miss.	Sch. Adm. & Sup.
Laird, Henry Maurice	Carson, Miss.	Sch. Adm. & Sup.
Lambuth, James A., Jr.	Roxie, Miss.	Sch. Adm. & Sup.
Lancaster, Hugh Orea	Collins, Miss.	Sch. Adm. & Sup.
Landrum, Elinor	Lumberton, Miss.	Elem. Ed.
Lane, Jack Shannon	Homewood, Miss.	Health & P. Ed.
Lane, Lillie Eudora	Hattiesburg, Miss.	Sec. Ed.
Lane, William Harold	Wiggins, Miss.	Sch. Adm. & Sup.
Lane, Troy G.	Mendenhall, Miss.	Sch. Adm. & Sup.
Laney, Lee Russell	Nettleton, Miss.	Sch. Adm. & Sup.
Lee, Mrs. Daphne Sharp	Bay Springs, Miss.	Sec. Ed.
Lee, Grace Truman	Hattiesburg, Miss.	Elem. Ed.
Lee, Jason	Lucedale, Miss.	Sch. Adm. & Sup.
Lee, Mrs. Mildred	Hattiesburg, Miss.	Special
Lence, Louis, P. Jr.	Ashland, Miss.	Health & P. Ed.
Lenoir, Florence M.	Hattiesburg, Miss.	Elem. Ed.

Lewis, Mrs. Corinne L.	Raymond, Miss.	Elem. Ed.
Lewis, Levern	Laurel, Miss.	Health & P. Ed.
Lewis, Luella	Bogalusa, La.	Elem. Ed.
Lewis, Thelma Carolyn	Neshoba, Miss.	Special
Lipscomb, William P., Jr.	New Orleans, La.	Sch. Adm. & Sup.
Linton, Cecil Vernon	Holmesville, Miss.	Special
Little, Myrtle Ann	Mize, Miss.	Health & P. Ed.
Lockhart, Mamie	Magee, Miss.	Special
Loper, Roland H.	Brooklyn, Miss.	Health & P. Ed.
Lott, Edril	Seminary, Miss.	Sec. Ed.
McAlpin, Zollie B.	Magee, Miss.	Sch. Adm. & Sup.
McCalip, Maude	Yazoo City, Miss.	Special
McCandless, Mrs. Beryle	Hattiesburg, Miss.	Sec. Ed.
McCarty, Mrs. Rowena Willis	Hattiesburg, Miss.	Special
McClelland, Mrs. Bernard	Brooklyn, Miss.	Sec. Ed.
McCormick, Stella C.	Bay Springs, Miss.	Special
McCurley, Mrs. Elizabeth	Union, Miss.	Elem. Ed.
McDade, Gerald Wallace	Montgomery, Ala.	Health & P. Ed.
McDonald, Lois Aline	Meridian, Miss.	Special
McDonald, Mrs. Minnie B.	Hattiesburg, Miss.	Elem. Ed.
McDaniel, Emma Lee	Hattiesburg, Miss.	Elem. Ed.
McDonald, R. B.	Lyman, Miss.	Sch. Adm. & Sup.
McEvilly, Mary Frances	Hattiesburg, Miss.	Special
McEwen, Harriet Lorene	Summit, Miss.	Sec. Ed.
McKay, Grover Cleveland	Newhebron, Miss.	Sch. Adm. & Sup.
McLaughlin, John F.	Magee, Miss.	Health & P. Ed.
McLaurin, G. A.	Minter City, Miss.	Sch. Adm. & Sup.
McLaurin, Mrs. G. A.	Minter City, Miss.	Elem. Ed.
McLemore, Mary Ellen	Jackson, Miss.	Elem. Ed.
McLemore, Miss Ramona	Hattiesburg, Miss.	Sec. Ed.
McMichael, Mary	Bogalusa, La.	Sch. Adm. & Sup.
McMullan, Mark M.	Saucier, Miss.	Special
McWilliams, Susie C.	Hattiesburg, Miss.	Sec. Ed.
Magee, Julius E.	Tylertown, Miss.	Sec. Ed.
Magers, L. L.	Fineville, Miss.	Sch. Adm. & Sup.
Marsalis, Lloyd W.	Meridian, Miss.	Sec. Ed.
Martin, Inda	Wiggins, Miss.	Sec. Ed.
Martin, Virginia D.	Hattiesburg, Miss.	Sec. Ed.
Mathews, Eva	Bogalusa, La.	Elem. Ed.
Mayfield, Irene Day	Monticello, Miss.	Special
Mayfield, Spurgeon	Columbia, Miss.	Sch. Adm. & Sup.
Mercer, Bonnie Leroy	Horn Lake, Miss.	Sec. Ed.
Mercer, Velma B.	Horn Lake, Miss.	Elem. Ed.
Miller, Marvin K., Jr.	Hattiesburg, Miss.	Music
Milling, Elzena B.	York, Ala.	Special
Mills, Mary	McComb, Miss.	Special
Mills, Myrtle Laverne	Walnut Grove, Miss.	Elem. Ed.
Milner, J. Dunston	Laurel, Miss.	Health & P. Ed.
Moffett, Guy D.	Lucedale, Miss.	Sch. Adm. & Sup.
Mohler, Margaret Spencer	Laurel, Miss.	Elem. Ed.
Montgomery, Jewel E.	Hattiesburg, Miss.	Elem. Ed.
Moody, Bessie Heidelberg	Heidelberg, Miss.	Elem. Ed.
Moody, Harold T.	Laurel, Miss.	Sch. Adm. & Sup.
Moody, Eva Nelson	Laurel, Miss.	Elem. Ed.
Mooney, Gladys Stone	Center, Miss.	Elem. Ed.
Moore, Charles Clifton	Hattiesburg, Miss.	Sch. Adm. & Sup.
Moore, Mrs. H. O.	Hattiesburg, Miss.	Special
Moore, Margaret Isadore	Hattiesburg, Miss.	Sec. Ed.
Moore, William Talmadge	Union, Miss.	Sch. Adm. & Sup.
Morgan, Zelma Hortense	Booneville, Miss.	Elem. Ed.
Morgan, Otho F.	Pinola, Miss.	Sch. Adm. & Sup.
Morrison, Ernest B.	Hattiesburg, Miss.	Sch. Adm. & Sup.
Murphree, Thomas Beatty	Moselle, Miss.	Sch. Adm. & Sup.
Murray, William D.	Osyka, Miss.	Sch. Adm. & Sup.
Murphy, Sibil	Hattiesburg, Miss.	Elem. Ed.
Myrick, Stella E.	Hattiesburg, Miss.	Health & P. Ed.
Namie, Nellie	Poplarville, Miss.	Elem. Ed.
Napier, John Hawkins, III	Picayune, Miss.	Special
Neal, Charles B.	Soso, Miss.	Sch. Adm. & Sup.
Neill, John A.	Ellisville, Miss.	Sch. Adm. & Sup.
Nichols, Dorothy Ellen	Hattiesburg, Miss.	Health & P. Ed.
Null, Imelda B.	Meridian, Miss.	Sec. Ed.
Nunnery, Hilton James	Liberty, Miss.	Sch. Adm. & Sup.

Odom, Homer Clyde	New Augusta, Miss.	Sch. Adm. & Sup.
Ogletree, Powell G.	McDonald, Miss.	Sch. Adm. & Sup.
Olson, Ellen Marie	Lumberton, Miss.	Elem. Ed.
O'Neal, Hattie Bea	Perkinston, Miss.	Special
Over, Joe	Laurel, Miss.	Sch. Adm. & Sup.
Overby, Horace T.	Louin, Miss.	Sch. Adm. & Sup.
Palmer, Mrs. Lanora L.	Brooklyn, Miss.	Elem. Ed.
Parish, James K.	Mt. Olive, Miss.	Sch. Adm. & Sup.
Park, Rev. Richard A.	Hattiesburg, Miss.	Special
Parker, Mrs. Grace Helen	Sumrall, Miss.	Sec. Ed.
Parker, William Howard	Mt. Olive, Miss.	Sch. Adm. & Sup.
Parsons, Bettye Lou	Crystal Springs, Miss.	Special
Partin, Ruby	Decatur, Miss.	Elem. Ed.
Percy, Mrs. Nathalie	Bogalusa, La.	Elem. Ed.
Pickard, H. G.	Meridian, Miss.	Sch. Adm. & Sup.
Pickard, Mrs. H. G.	Meridian, Miss.	Sec. Ed.
Pittman, Francis	Jackson, Miss.	Elem. Ed.
Pope, Ada Lee	Columbia, Miss.	Sec. Ed.
Presnell, Enolia Sibyl	Charlotte, N. C.	Special
Price, Richard	Pascagoula, Miss.	Sch. Adm. & Sup.
Quick, Amy	Bogalusa, La.	Special
Rainer, George William	Mize, Miss.	Sch. Adm. & Sup.
Rawson, Maggie Mae	Meridian, Miss.	Elem. Ed.
Ray, Otis B.	Clara, Miss.	Sch. Adm. & Sup.
Rayburn, Olan Ivan	Picayune, Miss.	Special
Reber, Verna Lee	Hattiesburg, Miss.	Sec. Ed.
Redding, Daisy	Hattiesburg, Miss.	Elem. Ed.
Reese, Bryant Leon	Meridian, Miss.	Sec. Ed.
Reiser, Mrs. Lena Myrtle	Sontag, Miss.	Elem. Ed.
Renfroe, Joseph Asbury	Raymond, Miss.	Health & P. Ed.
Rials, Charles R.	Jayess, Miss.	Sch. Adm. & Sup.
Richardson, C. B.	Polkville, Miss.	Sch. Adm. & Sup.
Richardson, Claude M.	Meridian, Miss.	Sch. Adm. & Sup.
Richardson, Clyde E.	Hattiesburg, Miss.	Sch. Adm. & Sup.
Roberson, John Edward	Saucier, Miss.	Sch. Adm. & Sup.
Roberts, Annie Laurie	Hattiesburg, Miss.	Music Ed.
Roberts, Ella Nichols	Columbia, Miss.	Elem. Ed.
Roberts, Mrs. H. D.	Leakesville, Miss.	Special
Robertson, Exie Dee Smith	Hattiesburg, Miss.	Elem. Ed.
Robinson, Herman Isham	Atmore, Ala.	Sec. Ed.
Robinson, Mrs. Irene Barr	Pascagoula, Miss.	Special
Robinson, Odell	Moselle, Miss.	Sch. Adm. & Sup.
Rogers, Louis Leroy	Jackson, Miss.	Health & P. Ed.
Rogers, Mrs. Lorye	Magree, Miss.	Elem. Ed.
Round, Mrs. May	Hattiesburg, Miss.	Special
Rouse, Roy	Lucedale, Miss.	Sch. Adm. & Sup.
Russell, Glen Homer	Collins, Miss.	Sch. Adm. & Sup.
Rutland, Ansel William	Jackson, Miss.	Sch. Adm. & Sup.
Rutledge, John O.	Sandersville, Miss.	Sch. Adm. & Sup.
Rutledge, Mrs. John O.	Sandersville, Miss.	Elem. Ed.
Rutt, Wilhelmina R.	Hattiesburg, Miss.	Elem. Ed.
Ryals, J. C.	Columbia, Miss.	Sch. Adm. & Sup.
Saetre, Alma Myers	Hattiesburg, Miss.	Elem. Ed.
Salter, D. W.	Perkinston, Miss.	Sch. Adm. & Sup.
Sanders, Robert M.	Sandersville, Miss.	Sch. Adm. & Sup.
Sansing, James E.	Stringer, Miss.	Sch. Adm. & Sup.
Sartor, Lyda	Gulfport, Miss.	Elem. Ed.
Saxon, Mrs. Audrey H.	Waynesboro, Miss.	Elem. Ed.
Schluter, Aline Eves	Picayune, Miss.	Special
Schwartz, Madelon McMullan	Ocean Springs, Miss.	Sec. Ed.
Seal, Leo Z.	Soso, Miss.	Sch. Adm. & Sup.
Sigrest, Mrs. Robert	Port Gibson, Miss.	Special
Sellers, Jeffie Harrell	Hattiesburg, Miss.	Elem. Ed.
Shealy, G. B.	Hillsboro, Miss.	Sch. Adm. & Sup.
Shoemaker, Albert Hinkle	Petal, Miss.	Elem. Ed.
Shoemaker, Robert Ellis	Ellisville, Miss.	Sch. Adm. & Sup.
Shows, E. J.	McLain, Miss.	Special
Shows, Willa Dean	Hattiesburg, Miss.	Sec. Ed.
Sigler, Mrs. C. M.	Hattiesburg, Miss.	Elem. Ed.

Sigrest, Edward Eugene	Bogalusa, La.	Sch. Adm. & Sup.
Simmons, Lester Lee	Brookhaven, Miss.	Sch. Adm. & Sup.
Simmons, L. W.	Johnston Station, Miss.	Sch. Adm. & Sup.
Simmons, William M.	Little Rock, Miss.	Sch. Adm. & Sup.
Simpson, Edwin Winsley	Pensacola, Fla.	Health & P. Ed.
Smith, Annie Jane	Prentiss, Miss.	Elem. Ed.
Smith, A. P., Jr.	Monticello, Miss.	Sch. Adm. & Sup.
Smith, Barney E.	Wesson, Miss.	Sch. Adm. & Sup.
Smith, Dorothy Jean	Laurel, Miss.	Sec. Ed.
Smith, Esco	Poplarville, Miss.	Sch. Adm. & Sup.
Smith, Jackson E.	Decatur, Miss.	Sch. Adm. & Sup.
Smith, Mrs. Kenneth L.	Gulfport, Miss.	Elem. Ed.
Smith, Lessie F.	Lucien, Miss.	Sch. Adm. & Sup.
Smith, Mrs. Lorraine R.	Natchez, Miss.	Elem. Ed.
Smith, Mrs. Lottie M.	Hattiesburg, Miss.	Special
Smith, M. T.	Dossville, Miss.	Sch. Adm. & Sup.
Smith, Willard Lea	Brookhaven, Miss.	Health & P. Ed.
Snell, Sarah Simmons	Osyka, Miss.	Special
Snowden, Marshall Allen	Sumrall, Miss.	Sch. Adm. & Sup.
Spell, Mrs. Corinne K.	Columbia, Miss.	Special
Spinks, Samuel L., Jr.	Bogalusa, La.	Sch. Adm. & Sup.
Stapleton, Esther Cutler	Hattiesburg, Miss.	Elem. Ed.
Steede, Mary Virginia	Hattiesburg, Miss.	Special
Stephenson, Lesley R.	Laurel, Miss.	Health & P. Ed.
Stevens, Charles A.	Newhebron, Miss.	Sch. Adm. & Sup.
Stevens, George A.	Hugoton, Kansas	Health & P. Ed.
Stewart, A. G.	Mize, Miss.	Special
Stone, Wayne M.	Purvis, Miss.	Elem. Ed.
Stovall, Lloyd J.	Hammond, La.	Special
Stribling, Doyce W.	Philadelphia, Miss.	Sch. Adm. & Sup.
Strickland, H. L.	Ellisville, Miss.	Sch. Adm. & Sup.
Strickland, Mrs. H. L.	Ellisville, Miss.	Sch. Adm. & Sup.
Strickland, Herman Travis	Waynesboro, Miss.	Sch. Adm. & Sup.
Stringer, Bonnie B.	Summerland, Miss.	Special
Stuart, Mary C. Robinson	Seminary, Miss.	Special
Sullivan, R. G.	Sanford, Miss.	Sch. Adm. & Sup.
Summers, Oda Mae Bryant	Oak Vale, Miss.	Sch. Adm. & Sup.
Swett, Ethel E.	Brookhaven, Miss.	Elem. Ed.
Taconi, Nolan E.	Biloxi, Miss.	Sch. Adm. & Sup.
Tannehill, Edna Earl	Jackson, Miss.	Music
Tatum, Sarah	Hattiesburg, Miss.	Sec. Ed.
Tatum, Thurla K.	Union, Miss.	Elem. Ed.
Taylor, Luther C.	Crystal Springs, Miss.	Sch. Adm. & Sup.
Taylor, Vivian Boyce	Ocean Springs, Miss.	Sch. Adm. & Sup.
Tedder, Thomas H.	Meridian, Miss.	Sch. Adm. & Sup.
Tedder, Mrs. Thomas H.	Meridian, Miss.	Elem. Ed.
Terry, Willis	Hattiesburg, Miss.	Sch. Adm. & Sup.
Thomas, Harry Milton	Hattiesburg, Miss.	Sec. Ed.
Thomas, Mattie	Heidelberg, Miss.	Elem. Ed.
Thomas, W. C.	Ellisville, Miss.	Sch. Adm. & Sup.
Tucker, Addie Lee Bell	Meridian, Miss.	Sec. Ed.
Thompson, Alvin D.	State Line, Miss.	Sch. Adm. & Sup.
Thompson, Ethel	Meridian, Miss.	Elem. Ed.
Thompson, Velma Grace	Collins, Miss.	Special
Thrash, Bessie Louise	Hattiesburg, Miss.	Elem. Ed.
Thurston, Eric L.	Hattiesburg, Miss.	Sch. Adm. & Sup.
Tingle, Wilson	Lexington, Miss.	Sch. Adm. & Sup.
Trussell, Sallie Lou Willis	Hattiesburg, Miss.	Sec. Ed.
Turner, Emmie Smith	Hattiesburg, Miss.	Elem. Ed.
Turner, C. E.	Purvis, Miss.	Sch. Adm. & Sup.
Tynes, Pauline Virgie	Poplarville, Miss.	Special
Tyrene, Dorothy Ellen	Prentiss, Miss.	Elem. Ed.
Van Slyke, Edith Barksdale	Hattiesburg, Miss.	Sec. Ed.
Van Tone, Arthur	Laurel, Miss.	Sch. Adm. & Sup.
VanVrancken, Charles	Wiggins, Miss.	Sch. Adm. & Sup.
Varnado, Edith Mitchell	Wiggins, Miss.	Sec. Ed.
Virden, John S.	Raymond, Miss.	Sec. Ed.
Wadsworth, Sara	Bogalusa, La.	Sec. Ed.
Waldrip, Winnie R.	Hillsboro, Miss.	Elem. Ed.
Waldvogel, Perry Scott	Hattiesburg, Miss.	Health & P. Ed.
Waites, Fred D.	Billingsley, Ala.	Health & P. Ed.

Walker, Elmo L.	Columbia, Miss.	Sec. Ed.
Walker, Jimmie Nell	Hattiesburg, Miss.	Music
Walker, Merle Carlisle	Vineville, Miss.	Sec. Ed.
Walker, Wilma	Mendenhall, Miss.	Elem. Ed.
Wall, Selby S.	Ocean Springs, Miss.	Sch. Adm. & Sup.
Wallace, Bess Lucile	Hattiesburg, Miss.	Sec. Ed.
Walters, Ruby Lee	Laurel, Miss.	Sec. Ed.
Ward, Terrel Charlie	Collins, Miss.	Sch. Adm. & Sup.
Wardlaw, Mary Flowers	McComb, Miss.	Special
Warren, Myrtle P.	Laurel, Miss.	Elem. Ed.
Waters, Jack E.	Purvis, Miss.	Health & P. Ed.
Waters, James Melvin	Benton, Miss.	Health & P. Ed.
Watkins, Jeannetta June	Hattiesburg, Miss.	Special
Watts, Carroll E.	Columbia, Miss.	Sch. Adm. & Sup.
Watts, N. L.	Columbia, Miss.	Sch. Adm. & Sup.
Webb, John H., Jr.	Columbia, Miss.	Sch. Adm. & Sup.
Weems, R. G.	Columbia, Miss.	Health & P. Ed.
Wells, C. P.	Newhebron, Miss.	Sch. Adm. & Sup.
Wesson, W.H.	Wiggins, Miss.	Sch. Adm. & Sup.
White, Garland	Hattiesburg, Miss.	Sch. Adm. & Sup.
White, William Lee	Brookhaven, Miss.	Sch. Adm. & Sup.
Wilborn, Robert Nathan	Sumrall, Miss.	Sch. Adm. & Sup.
Wilkerson, Curtis E.	Collinsville, Miss.	Sch. Adm. & Sup.
Williams, Ada Lee	Brookhaven, Miss.	Special
Williams, Beryl Barnes	Prentiss, Miss.	Elem. Ed.
Williams, C. T.	Laurel, Miss.	Sch. Adm. & Sup.
Williams, James A.	Poplarville, Miss.	Sch. Adm. & Sup.
Williams, Ouida Kathryn	Vaiden, Miss.	Music
Williams, Mary B.	Prentiss, Miss.	Elem. Ed.
Williams, Mary Wright	Meridian, Miss.	Sec. Ed.
Williams, Olivia McGough	Morton, Miss.	Music Ed.
Williams, Nell Marie	Doddsville, Miss.	Elem. Ed.
Williams, Stella Storey	Wesson, Miss.	Elem. Ed.
Williamson, Agnes Martin	Perkinston, Miss.	Sec. Ed.
Williamson, Charles Kermise	Columbia, Miss.	Sch. Adm. & Sup.
Williamson, Sam M.	Saucier, Miss.	Sch. Adm. & Sup.
Willingham, Edith	McComb, Miss.	Elem. Ed.
Wilson, George Wallace	Oakvale, Miss.	Sch. Adm. & Sup.
Winstead, Robert Lamar	Pelahatchie, Miss.	Sch. Adm. & Sup.
Wolf, Larry	Columbia, Miss.	Sch. Adm. & Sup.
Wood, Elizabeth Lane	Hattiesburg, Miss.	Special
Woolum, Daphne Sharpe	Hattiesburg, Miss.	Sec. Ed.
Worthington, Amelie Henrietta	Greenville, Miss.	Elem. Ed.
Wright, Charles Verdo	Ellisville, Miss.	Sch. Adm. & Sup.
Yylie, Mrs. Johnnie M.	Hattiesburg, Miss.	Elem. Ed.
Yarbrough, Edna Pearle	Jackson, Miss.	Special
Young, Earle W.	Ellisville, Miss.	Special
Young, Harold Arthur, Sr.	Ruth, Miss.	Sch. Adm. & Sup.
Young, Robert J.	McComb, Miss.	Sch. Adm. & Sup.

